BONNEVILLE ACADEMY
K-8 STEM School

TSSA Framework

Introduction:

The mission of Bonneville Academy is to foster critical thinking and problem-solving skills in a challenging, student-centered environment by encouraging exploration in science, technology, engineering, and mathematics (STEM). We are preparing students for success in our ever-changing, dynamic world.

Bonneville Academy provides a supportive educational environment where the unique talents and abilities of individual students are recognized and the learning experience is meaningful. Every student will achieve mastery through a firm foundation in core fundamentals, higher levels of thinking, and effective communication skills.

Creating opportunities for students to receive additional academic support, intervention, and enrichment is an important component of improving student achievement. Bonneville Academy is committed to using available resources strategically to address identified student needs, strengthen instructional delivery, and provide meaningful learning opportunities both during and beyond the regular school day.

Purpose:

Bonneville Academy is committed to improving student academic achievement by providing targeted support, extended learning opportunities, and resources that respond to the changing needs of our students and school community.
For the 2026-2027 school year, Bonneville Academy intends to continue supporting its after-school program as an important component of its TSSA strategy. The program provides students with opportunities for additional academic support, intervention, homework assistance, and structured learning beyond the regular school day.

This initiative is designed to:

- Provide additional academic support for students;
- Address identified learning gaps through intervention and tutoring;
- Expand learning opportunities beyond the regular school day;
- Improve overall student academic achievement and school performance.

800 W Montauk Lane
Stansbury Park, UT
www.bonnevilleacademy.org
info@bonnevilleacademy.org
(435)315-2080

Bonneville Academy also recognizes that student and school needs may change throughout the academic year. Therefore, remaining TSSA funds may be directed toward other allowable strategies identified by administration as necessary to improve student achievement and school performance. These strategies may include additional personnel, intervention and tutoring, employee stipends for additional responsibilities, professional learning, technology, instructional resources, student support services, or the augmentation of existing programs.

This approach will allow Bonneville Academy to respond to student needs as they are identified while ensuring TSSA resources remain focused on improving academic achievement and overall school performance.

TSSA Allowable Expenditures:
In accordance with statute and USBE rule, Bonneville Academy may spend TSSA monies on the following:

Bonneville Academy may spend the balance as determined by the school's TSSA Plan including, but not limited to, the following:

- Personnel stipends for taking on additional responsibility outside of a typical work assignment
- Professional learning;
- Additional school employees, including counselors, social workers, mental health workers, tutors, media specialists, information technology specialists, and/or other specialists;
- Academic intervention and tutoring;
- Instructional materials and resources;
- Technology;
- Before- or after-school programs;
- STEM and other academic enrichment opportunities;
- Community support programs or partnerships;
- Augmentation of existing programs; or,
- Any other strategy reasonably designed to improve school performance or student academic achievement.

Measurable Outcome Goal 1 – Mathematics: Bonneville Academy will improve student achievement in mathematics through TSSA-supported strategies, which may include academic intervention, extended learning opportunities, additional instructional support, professional learning, technology, instructional resources, and before- or after-school programming. Student progress will be measured using Acadience Math assessment data for students in kindergarten through third grade and RISE mathematics assessment data for students in grades three through eight. For kindergarten through third grade, the goal is to achieve a minimum 3 percentage-point increase in the percentage of students meeting or exceeding benchmark expectations from Beginning of Year (BOY) to End of Year (EOY). For grades three through eight, the goal is to achieve a minimum 3 percentage-point increase in the percentage of students demonstrating proficiency on the RISE mathematics assessment compared to the previous school year.

Measurable Outcome Goal 2 – English Language Arts/Reading: Bonneville Academy will improve student achievement in English Language Arts (ELA) and reading through TSSA-supported strategies, which may include targeted intervention, extended learning opportunities, additional instructional support, professional learning, technology, instructional resources, and before- or after-school programming. Student progress will be measured using Acadience Reading assessment data for students in kindergarten through third grade and RISE English Language Arts assessment data for students in grades three through eight. For kindergarten through third grade, the goal is to achieve a minimum 3 percentage-point increase in the percentage of students meeting or exceeding benchmark expectations from Beginning of Year (BOY) to End of Year (EOY). For grades three through eight, the goal is to achieve a minimum 3 percentage-point increase in the percentage of students demonstrating proficiency on the RISE English Language Arts assessment compared to the previous school year.