TECS South LAND Trust Meeting Agenda

Friday, October 16th, 2026, 1:45 pm, Conference Room at Edison South

Committee Members:

Employees: Julie Johnson, Laura McGinnis

Parents: Cindy Hooker, Jessica Hyer, Jen Wade, Chandra Smith, Melanie Kopenheffer

Principal: Melani Kirk
Secretary (Non-voting): Angela Williams

Agenda:

1. Welcome and introductions: Meeting began at 1:50 PM

Cindy Hooker, Melani Kopenheffer, Laura McGinnis, Jen Wade, Jessica Hyer, Angela Williams, Julie Johnson, Chandra Smith, and Melani Kirk are all in attendance.

2. Jessica Hyer motioned to approve the minutes from the January 22nd meeting. Cindy Hooker seconded minutes, unanimous committee approval of minutes.

3. Appointed two new parent members to the committee. Chandra Smith replaced committee member Stephanie Jensen, and Melanie Kopenheffer replaced committee member Pamela Budge. These members were replaced because Stephanie Jensen & Pamela Budge no longer have students attending TECS. Laura motioned the appointed new committee members; Jen Wade seconded motioned for appointed new committee; unanimous approval of appointed new committee members.

4. Appoint chair and vice chair positions for this 26/27 school year. Melani Kirk motioned to have Jessica Hyer be the chair committee member and Jen Wade for vice chair for the 26/27 school year for the Land and Trust committee. Laura seconded the motion for Jessica Hyer to be the chair committee member and Jen Wade for vice chair for the 26/27 school year for the Land and Trust committee. Unanimous approval for the chair positions for this 26/27 school year.

5. Discussed and Adopted our Rules of Order and Procedure. Laura motioned to adopt our rules of order and procedure; Julie Johnson seconded the motion. All unanimously approved the motion.

6. Discussed Conflict of Interest statements. Committee members filled them out and turned them in to Angela to be kept on file.

7. Watched a training video.

8. Melani discussed the TSSA Teacher and Student Success Act school safety.

TSSA—Teacher and Student Success Act: TSSA funding helps Thomas Edison retain qualified teachers and classroom aides and provide resources that improve student achievement. Under our plan approved June 3, 2026, Edison North and South will receive a combined $381,958.32, with 40% allocated to teacher raises and 5% to hourly pay increases for aides. The plan proposes unrestricting 35% if permitted, while the remaining 20% supports technology and educational software, with any balance supporting our data analyst. These resources help teachers identify learning gaps, plan interventions, and strengthen instruction.

School Safety: School safety includes emergency preparedness, a secure campus, student supervision, and students' emotional well-being. At Edison South, our daily priorities include consistent traffic and crosswalk procedures, supervised dismissal and tutoring, students remaining in assigned areas, and

timely pickup. Teachers support these efforts by following emergency procedures, fulfilling supervision duties, and promptly reporting bullying, threats, unsafe behavior, or other concerns. These consistent practices help maintain the safe, structured environment students need to learn.

Digital Citizenship: Digital citizenship means helping students use technology safely, responsibly, and respectfully. Utah's requirements include education that helps students make sound online choices and helps parents discuss safe technology use with their children. TECS policy requires internet filtering and direct supervision of students using school technology, with staff stopping and reporting violations. Teachers reinforce appropriate use, protect student information, and teach students to report harmful content, respect others online, and use digital resources honestly.

Positive Behaviors Requirements: Utah's Positive Behaviors Plan addresses the causes of tobacco, alcohol, vaping, and other substance use by promoting healthy choices, addressing peer pressure and mental health, and helping students build meaningful relationships. At Thomas Edison, we explicitly teach, model, practice, and reinforce appropriate behavior in a positive, structured environment. Edison South's 2026–27 theme, "The Power of Kind," supports these goals through monthly activities, elementary Kindness Ambassadors, and opportunities for service and connection. Teachers help by consistently implementing these activities, building supportive relationships, recognizing positive choices, and connecting students with additional support when needed.

9. Reviewed data from last school year. Compared data from last year with our school and the state averages.

10. Retrieved emails/phone numbers for fall requirements form.

11. Laura motioned to adjourn meeting and Cindy seconded the motion to adjourn, unanimously approved, and meeting was adjourned.