Teacher and Student Success Plan
School Year: 2026 – 2027

School: Advantage Arts Academy

Date Board Student Success Framework Approved: 9/28/2026
Date Teacher and Student Success Plan Approved: 4/28/2026

General Information – In accordance with the Student Success Framework approved by the Board, the school's administration will create a Teacher and Student Success Plan designed to improve the school's performance under the state's accountability system (SBE staff have indicated that this means achieving at least a 1% increase from the previous year's overall score). The Plan's goals may align with the goals shown on the School Land Trust Plan. Schools must include at least one goal in the plan. Schools must solicit input on developing the plan from administrators, school level educators, parents, and the School Land Trust council and may solicit input from students, support professionals, or other community stakeholders. The Plan must be submitted to the school's Board for approval. The Board will annually review the Plan submitted and use its best efforts to complete the approval process by June 30 each year. The School Land Trust council will select a component of the approved plan to address within the School Land Trust Plan.

Goals based on School Needs

1. Students at AAA in grades K-6 will increase in reading proficiency by 5 percentage points as measured by the Acadience Reading test from BOY to EOY.

Measurement

1. Goal 1 as measured by end of year Acadience Reading test.

Action Steps

- Administration will provide teachers and/or staff with professional learning opportunities to implement data-based decision making.
- Teachers will use data to create instructional opportunities for students.
- Teachers will be monitored and observed to ensure that instruction supports achievement of goals.

Budget

40% of the TSSA fund will be used for competitive teacher salaries.
60% of the TSSA funds will be used for paraprofessionals salaries, Curriculum, and materials to support Multi-Tiered Systems of Support.