Teacher and Student Success Framework

Pursuant UCA 53G-7-1304, the InTech Collegiate Academy School Governing Board adopts the following framework within which school administration may develop a Teacher and Student Success Act Plan.

Means Authorized for TSSA Plan

The Governing Board authorizes any of the following means reasonably designed to improved school performance or student academic achievement

- School personnel stipends for taking on additional responsibility outside of a typical work assignment
- Professional learning
- Additional school employees, including counselors, social workers, mental health workers, tutors, media specialists, information technology specialists, or other specialists
- Technology
- Before or after school programs
- Summer school programs
- Community support programs or partnership
- Class size reduction strategies
- Augmentation of existing programs
- Any other strategy reasonably designed to improve school performance or student academic achievement

Restrictions on TSSA Funding Uses

Funding received pursuant to the school plan may not be used:

- To supplant funding for existing education programs
- For board or school-wide administration costs
- For capital expenditures

Posting Requirements

- This framework shall be submitted to the Utah State Board of Education
- This framework and its associated Plan will be posted on the school website

Plan Goal

In line with its school improvement plan, InTech's TSSA Plan will decrease the student non-pass rate on statewide standardized assessments by 10% annually, while also maintaining growth rates on Utah standardized testing above the 50th percentile.

Funding Allocation

Total Allocation for 2026-27		$79,876
Allocation for Pay Scale Enhancements - 53G-7-1304(2)(d)	(up to 40% of grant)	$19,876 (25%)
Allocated for TSSA Plan	(60%+ of grant)	$60,000 (75%)
o 20% FTE Counselor salary/benefit		$25,000
o 25% FTE Teacher Mentor salary/benefit (less Title II)		$35,000