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2026-2027 Teacher and Student Success (TSSA) Plan

1. Reading Literacy Goal (K-3)

While the school does not anticipate reaching the statewide 80% benchmark during the current implementation cycle, the school will demonstrate measurable student growth (10% points) from baseline data at BOY to data at EOY for our 2026-2027 3rd grade students.

Action Plan Steps:

1. Implement evidence based reading strategies aligned to the science of reading to strengthen Tier I literacy instruction.
2. Grow the scope of the Tier II and Tier III reading interventions. Focus on more individualized intervention specific to literacy to students below or well below grade level in K-3 grades.
3. Provide and improve ongoing professional development on literacy instruction, intervention practices and proper data analysis for all K-3 teachers.
4. Conduct regular data reviews for student progress with an emphasis on students who are on Individualized Reading Plans (IRPs)
5. Allow for proper collaboration time for teachers to compare best practices and evaluation of students progress/data.

Goal 1 - Anticipated Expenditures		
Budget Category	Description of Expense	Estimated Total
100/200 - Salary/Benefits	- Hire and train LETRS trained intervention staff to work largely with the K-3 population of students not meeting benchmark. - Supplement teacher salaries for extra work/planning related to progress monitoring and teacher collaboration for students on IRPs. - Literacy coaching support personnel embedded in the intervention team.	\$180,000
300 - Professional Services	Professional learning opportunities/trainings for all staff working on the K-3 team including our literacy interventionists.	\$8,507.48
600 - Supplies	Purchase of reading support curriculum for school use	\$25,000



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and Materials	and potential use at home for students on IRPs.	
	Estimated Goal 1 Total :	\$213,507.48

2. Math Proficiency Goal (K-6)

70% of 1st-6th grade students making typical or better growth on their pathways of progress score in math.

Action Plan Steps:

1. Hire a lead interventionist.
2. Train interventionists on curriculum and data collection protocols.
3. Deliver research-based interventions.
4. Coordinate with teachers to align progress monitoring strategies and collection of data.
5. Deliver progress-monitoring assessments and collect data.
6. Change interventions based on student data to increase the number of students who are on grade level.

Goal 2 - Anticipated Expenditures		
Budget Category	Description of Expense	Estimated Total
100/200 - Salary/Benefits	- Funds will supplement teacher salaries and additional intervention time to improve math outcomes across K–6 grades.	\$150,000
	Estimated Goal 3 Total :	\$150,000

3. Math Proficiency Goal (7-10)

60% of students in 7th, 8th, 9th and 10th grade will make average or above-average gains on their I-Ready math benchmarks.

Action Plan Steps:

1. Secondary Math teachers will use I-Ready or equivalent diagnostic to give math baseline assessments at the beginning of the school year to 7th, 8th, 9th and 10th grade students.



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2. Invest in additional FTE Math Teachers to implement double blocked math classes for all 8th grade students and reduce overall class sizes. Students will receive math instruction each day, this will replace the essentials course for 8th grade math students.
3. Teachers will continue to assign students in grades 7, 9-10 to math essential classes based on baseline math assessment provided through I-Ready Diagnostics or equivalent.
4. All students in grades 7, 8, 9, and 10 will participate in collaborative study groups or tier II types of instruction to identify points of confusion with math concepts and use reflective practices to deepen math understanding.
5. Teachers will progress and monitor student math understanding and track growth based on informal and formal quizzes, and I-Ready benchmarks.
6. Teachers will use progress monitoring data in professional learning communities to assign students to math essential classes where teachers will provide Tier III instruction to increase student math understanding.
7. Math teachers in 7, 8, 9, and 10 grades will have salaries supplemented with land trust funds if they follow these action steps.

Goal 3 - Anticipated Expenditures		
Budget Category	Description of Expense	Estimated Total
100/200 - Salary/Benefits	- Funds will supplement teacher salaries and additional FTE's to achieve to goal of class size reduction as well as double blocking the 8th grade math classes.	\$63,000
	Estimated Goal 3 Total :	\$63,000

Summary of all Expenditures		
Budget Category	Description of Expense	Estimated Total
100/200 - Salary/Benefits	See above	\$393,000
300 - Professional Services	See above	\$8,507.48
600 - Supplies and Materials	See above	\$25,000
	2026-2027 TSSA Grand Estimated Total :	\$426,507.48