



<https://www.elevatedcharterschool.org>
board@elevatedcharterschool.org
385-535-1655

Land Trust Plan 2024 - 2025

Adopted by Board: 01/23/2025

Academic Area

Early / Foundational Reading & Mathematics

Goal #1

By the end of 2024-2025 school year, 60% of Elevated students will be at or above grade-level benchmarks in Reading & Math, or will have increased their foundational competencies (skills) in both Reading and Mathematics by 3%.

Measurement

Student progress will be measured by a combination of: State Standardized Tests, school-based assessments, teacher-based assessments, and/or learning portfolios.

As a first-year school, Elevated does not have relevant student data prior to the 2024-25 school year.

Action Plan

1. Elevated Charter School will designate an Intervention Coordinator and at least one (1) teaching assistant dedicated to intervention, small group classes and support.
2. Elevated Charter School will form an Intervention Support Team (IST), consisting of Executive Director, SPED Director and/or Coordinator, and Intervention Coordinator. This team will meet monthly, or as needed, to address student needs brought by teachers and/or parents, and determine next steps to support each student.
3. IST will research and recommend resources to build foundational reading and mathematics skills, including digital, hands-on, and paper-based. IST will create, communicate, and implement procedures for teachers when recommending a student for intervention or SPED support.
4. Elevated Charter School will provide diverse resources for all students to gain and/or reinforce foundational skills in both Reading and Mathematics, including digital, hands-on, and paper-based. This includes digital and hard copies of: Explode the Code, Spelling U See, Storyline, ReadWorks, Audible, Renaissance STAR, ST Math, and Math U See.



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Expenditures

Total Land Trust Amount: \$50,252.48

Expenditure Category	Description	Estimated Cost
Salaries	Intervention Coordinator and TA	\$30,000
Student Materials	Digital, paper-based, & hands-on student materials	\$20,250

Final Report

Reading

2025 Testing	Acadience	Star	Acadience	Star	Acadience	Star	Acadience	Star
	Grade K		Grade 1		Grade 2		Grade 3	
At or Above Benchmark	38%	No data	57%	86%	48%	94%	67%	75%

Math

2025 Testing	Acadience	Star	Acadience	Star	Acadience	Star	Acadience	Star
	Grade K		Grade 1		Grade 2		Grade 3	
At or Above Benchmark	48%	NA	47%	80%	19%	76%	25%	77%

At the end of the 24-25 school year, students had been enrolled for 1 school year or less with ECS. Testing scores reflect more of the incoming baseline than the effectiveness of ECS instruction and intervention. Star assessments, which are more accessible remotely, reflected significantly different scores than Acadience. The Star assessment is a more accurate measure of student achievement for our school model and the demographics of our students.

At the end of the 24-25 school year, the ECS math team chose to change curriculum. ECS began using Singapore Dimensions Math in the 25-26 school year. It facilitates higher order thinking and real world application. We will be monitoring math progress with this curriculum change.