

2026-2027 School Land Trust Plan

By the end of the 2026-2027 school year, at least 80% of students in grades K-3 will demonstrate growth in foundational literacy skills, as measured by Acadience Reading assessments.

Academic Areas

English Language Arts (Literacy)

Measurement

Student literacy progress will be measured using Acadience Reading benchmark and progress monitoring assessments. Growth will be tracked at the beginning, middle, and end of the year to ensure progress toward reading proficiency.

Action Plan Steps and Expenditures

- Hire a full-time reading interventionist to provide targeted literacy instruction for students in grades K-3, or instructional coach to support teachers in their Tier I and Tier II literacy instruction delivery and practice.
- Implement small-group and one-on-one interventions for students identified as needing additional reading support.
- Provide professional development for teachers on effective literacy instruction and intervention strategies.
- Monitor student progress using Acadience Reading assessments and adjust instruction as needed.
- The salary for the full-time Title I reading interventionist or instructional coach will be funded using Trust LAND monies.

Digital Citizenship/Safety Principles Component

NO

Estimated Distribution of Funds for 2025-2026

\$69,617.17

Carryover from 2023-2024 and 2024-2025

\$0

Funding Changes

If Advantage Arts receives more funding than the original estimate of \$69,617.17, the additional funding will also go towards the salary of additional staff working to close learning gaps.

Publicity

School Website

Council Plan Approval



Number Approved: 5

Number Not Approved: 0

Number Absent: 2

Date: 4/21/2026