

**Ascent Academies of Utah  
Lehi Campus**

**Teacher and Student Success Plan**

**School Year: 2026 – 2027**

**Date Board Student Success Framework Approved:** June 17, 2019

**Date Teacher and Student Success Plan Approved:** April 27, 2026

**General Information** – In accordance with the Student Success Framework approved by the Board, the school’s administration will create a Teacher and Student Success Plan designed to improve the school’s performance under the state’s accountability system. Teacher and Student Success Act (TSSA) goals align with the school’s School LAND Trust Plan and will provide additional support for positive school outcomes. The Plan will be submitted to the school’s Board for approval. The Board will annually review the Plan submitted and related outcomes. The Board will use its best efforts to complete the approval process by June 30 each year. The School LAND Trust Committee will select a component of the approved plan to address within the School LAND Trust Plan.

**Sample Goal based on School Needs**

1. Students in grade 4 will exhibit typical or greater growth on mid-year state summative reading assessments (Acadience Reading assessment) at a rate of 60% or higher.

**Sample Measurement**

1. Goal 1 as measured by year-end state summative tests.

**Sample Action Steps**

- Administration will provide teachers and/or staff with professional learning opportunities and collaboration time to implement data-based decision making.
- Teachers will use data in collaborative teams to create instructional opportunities for students, implement data-driven instructional decisions, and coordinate intervention and differentiation strategies for students.
- Students will take mid-year state summative tests in reading.

**Sample Budget**

25% of the TSSA fund will be used for teacher salaries, stipends and/or bonuses.

75% of the TSSA funds will be used for augmentation of existing programs through the purchase of literacy software, intervention curriculum, student technology, and employee professional development.