

**Ascent Academies of Utah
Farmington Campus**

Teacher and Student Success Plan

School Year: 2026 – 2027

Date Board Student Success Framework Approved: June 17, 2019

Date Teacher and Student Success Plan Approved: April 27, 2026

General Information – In accordance with the Student Success Framework approved by the Board, the school's administration will create a Teacher and Student Success Plan designed to improve the school's performance under the state's accountability system. Teacher and Student Success Act (TSSA) goals align with the school's School LAND Trust Plan and will provide additional support for positive school outcomes. The Plan will be submitted to the school's Board for approval. The Board will annually review the Plan submitted and related outcomes. The Board will use its best efforts to complete the approval process by June 30 each year. The School LAND Trust Committee will select a component of the approved plan to address within the School LAND Trust Plan.

Sample Goal based on School Needs

1. Students in grades K-6 will show proficiency on year-end state summative math assessments (Acadience Math assessment) at a rate of at least 70%.

Sample Measurement

1. Goal 1 as measured by year-end state summative tests.

Action Steps

- Administration will provide teachers and/or staff with professional learning opportunities and collaboration time to implement data-based decision making.
- Teachers will use data in collaborative teams to create instructional opportunities for students, implement data-driven instructional decisions, and coordinate intervention and differentiation strategies for students.
- Students will take year-end state summative tests in math.

Budget

25% of the TSSA fund will be used for teacher salaries, stipends and/or bonuses.

75% of the TSSA funds will be used for augmentation of existing programs through the purchase of literacy software, intervention curriculum, student technology, and employee professional development.