

DaVinci Academy of the Sciences and Arts

**Land Trust Meeting Agenda
Oct. 19, 2022 @ 4:30 (Boardroom at Big DaVinci)**

[Zoom Link](#)

2033 Grant Avenue Ogden, Utah 84401
801.409.0720

Conference Call-in line 801-409-0742

[Website Posting of Agenda](#)

Meeting Name:	Land Trust Committee
Facilitator:	Fred Donaldson
Scribe:	Fred Donaldson
Date:	Oct. 19, 2022
Time:	4:30 PM
Location:	2033 Grant Ave. Ogden, Utah 84401 (Boardroom)

Invitees/Attendees: * in attendance, # absent & excused (may call in), LOA leave of absence

Jennifer Lee Wester		
Annette D. Cumins		
Juliana Woodbury		
Justin Alexander Crowley		
Thomas Gooch		

Meeting Ground Rules:

- Be on time.
- Everyone is equal.
- One conversation at a time.
- Respect the views of others.
- Keep the discussion relevant.

Proposed Agenda:

1. Meeting call to order at 4:30 PM
2. Review Land Trust processes
3. Review Plan
4. Review Math Data
5. Discuss Digital citizenship and what DaVinci is doing
6. Set calendar and agenda items
7. Adjournment

PUBLIC INFORMATION: In compliance with the [\(53A-1a-108\)](#) notice of the agenda, date, time and place of each of its meetings will be given along with the minutes from previous meetings will be given on the school's website at least one week prior to a meeting.

We reviewed land trust data from last year for Elementary reading and math and Secondary math. We discussed what the scores represented. For example, elementary reading and math scores represent the percent of students meeting their pathways to progress student target score for both the middle of the year (MOY) and end of year (EOY) scores. Each student is given a student growth target based on their initial exam score. Then at the MOY and again at the EOY they are tested to see if they met that student growth target. These aggregate student growth targets are called student growth percentiles. The elementary scores below represent the student growth percentiles in each grade for math and reading.

The secondary math data represents student mastery of topics taught each week. The math teachers average these individual mastery scores into a percent. So Week 1 in 7th grade math may have 35% of total students in the class who mastered that week's math topic. If you have questions about the land trust data from last year then just email me. We will continue to review school data to find school needs regarding student learning.

[elementary land trust data](#)

[secondary math land trust data](#)