

# Vista School TSSA Framework 2026–2029

## Overall Goal

Vista School will improve overall student proficiency percentages on state and college readiness assessments by **5%** over the three-year grant period.

This includes:

- **RISE combined scores** in English Language Arts (ELA), Mathematics, and Science
- **ASPIRE composite scores** for college readiness (9th Grade)
- **Acadience composite scores** for early literacy

Vista will achieve this growth through targeted interventions, professional development, and expanded STEM integration within its traditional classroom model.

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## Target Area One: Mathematics

### Objective:

Increase student math proficiency by 5% as measured by the RISE and ASPIRE assessments.

### Action Steps:

1. **Develop and implement formative assessments** for grades 1–9 to monitor progress and inform instruction. These teacher developed formative assessments will be benchmarked through the Acadience Math assessment.
2. **Strengthen math instruction** through the addition of two certified traditional classroom teachers with strong math and STEM integration. These teachers will support curriculum alignment and promote higher-level problem-solving through project-based learning. This strategy is focused on our 4th and 5th-grade students.
3. **Continue to support and strengthen Tier 1 instruction** to address learning gaps and improve mastery-level understanding for struggling students.

### Success Indicators:

- 5% increase in RISE and ASPIRE Math proficiency

- Growth on benchmark (Acadience Math) and teacher-developed formative assessment data.
- Reduction in the percentage of students requiring Tier 2 and 3 math support

### **Budget Alignment:**

Funds will be allocated for:

- Salaries for two additional certified teachers
  - Purchase of math intervention programs and related software
  - Professional learning and training for teachers on tier 1 and data-driven math instruction
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## **Target Area Two: Language Arts**

### **Objective:**

Increase overall ELA proficiency by 5%, as measured by RISE and Acadience composite scores.

### **Action Steps:**

1. Implement **Multi-Tiered Systems of Support (MTSS)** strategies to assess, intervene, and monitor progress for targeted subgroups (English Learners, economically disadvantaged students, and students with disabilities).
2. **Restructure 1st - 3rd grade classrooms** away from subject specific teaching to traditional self-contained elementary classrooms. This requires an additional two full-time elementary certified teachers.
3. Provide **professional development** for all teachers in evidence-based reading and writing instruction, with an emphasis on the science of reading, structured literacy, and writing across content areas.

### **Success Indicators:**

- 5% increase in RISE ELA proficiency
- 5% increase in Acadience composite scores
- Strengthen Tier 1 instruction for ALL students

## **Budget Alignment:**

Funds will support:

- Hiring 2 additional full-time elementary certified teachers.
  - Purchase of literacy intervention materials and software
  - Professional development, coaching, and literacy training for teachers
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## **Target Area Three: Science, Technology, and Engineering**

### **Objective:**

Strengthen student engagement and achievement in STEM disciplines by expanding access to project based learning (PBL).

### **Action Steps:**

1. **Integrate technology instruction** into the K–3 classrooms through push-in lessons focused on digital citizenship, problem-solving, and basic coding.
2. Develop a **dedicated STEM program for grades 4–5**, emphasizing applied science, mathematics, and engineering principles through PBL.
3. **Hire a certified Technology and Engineering teacher** with advanced credentials and industry experience to teach grades 4–8 courses, including coding, robotics, and design-based learning.

### **Success Indicators:**

- Increased student outcomes in technology and STEM coursework through PBL focus
- Improved Science and Math RISE scores by 5%
- Evidence of student mastery in technology skills through PBL outcomes

## **Budget Alignment:**

Funds will be used for:

- Salary for a Technology and Engineering-certified teacher and K-3 Push-in teacher.
  - Purchase of classroom technology, robotics kits, and STEM learning tools
  - Curriculum development supported through professional development for PBL
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## Evaluation and Monitoring

Vista School will evaluate the success of the TSSA Framework through:

- Analysis of annual RISE, ASPIRE, and Acadience data
- Utilization of formative assessments to drive instruction
- Teacher observation and feedback cycles
- teacher collaborative meetings
- Frequent data reflection meetings to adjust instructional strategies and resource allocation

Progress toward the 5% proficiency goal will be reviewed **frequently**, with mid-year data checkpoints guiding responsive interventions.