

Ascent Academy Saratoga Springs Land Trust Meeting Minutes

March 17, 2026

3:30

Ascent Academy Saratoga Springs

Parent Attendees: Megan Denney, Denise Cordero, Caleb Green, Michelle Gillespie,

School Personnel Attendees: Jill Hawkins, Jenelle Roberts

Missing Members: Dawn McNeil, Michael West, Riley Spear, Amanda Bills,

Minutes taken by: Megan Denney

Items of Business

1. Meeting called to order by Jenelle Roberts
 - a. Motion seconded by Megan Denney
2. Approve minutes from previous meeting
 - a. Motion to approve minutes from Caleb Green
 - i. Motion seconded by Jenelle Roberts
3. Review the final report for the 24/25 school year
 - a. Final report is submitted and approved
4. Review current plan and budget expenditures
 - a. Funds for interventionists is paid out over the course of the year, so there is still some money left at this moment
 - b. Less than 1000 left for technology, which has been moved to manipulatives
 - c. A little money left over from Confratute was also moved to manipulatives
 - d. We purchased a new math intervention program for our intervention groups to use for the rest of this year (Kickstart). It has a digital component as well as physical media.
 - e. The committee did not have any questions
5. Draft goals for the 26/27 school year
 - a. Does the committee want to keep our goals the same for the 26/27 school year?
 - i. Caleb thinks that based on the data we are seeing so far this year, those goals seem appropriate. Michelle agreed.
 - b. Total budget for 26/27 school year: \$141,524.45
 - i. Send 8 people to Confratute 2026
 1. \$24000
 - ii. Technology
 1. \$22000
 - iii. Interventionists (3)
 1. \$63000
 - iv. Manipulative materials
 1. \$6500
 - v. Ideas for the remaining \$26000
 1. Give more money to manipulatives to cover the cost of renewing Kickstart next year?

2. Adding more funds to the interventionist program?
3. Michelle agrees with adding a third interventionist
4. Caleb agrees that the interventionist are the most important item that we are currently funding
5. Jill adds that sending more teachers to Confratute gets more teachers invested in SEM
6. Caleb asked if interventionists help with students who are English Language Learners (ELL).
 - a. Jill shared that ELL students are given supports in the general education setting rather than being pulled away from their regular classes. Students who are learning English for the first time have access to a program called Flashlight that provides individualized instruction as well as gives lessons that align to the standards being taught by their general education teachers. WIDA is administered to all students whose parents mark that their student is learning English for the first time. Interventionists are more focused on improving specific skill gaps across all students. Those gaps can occur due to lack of instruction or as the result of a yet-unidentified learning disability.
 - c. Jill will draft the official draft of the 26/27 year goals and email it for approval digitally.
6. Motion to adjourn the meeting by Jenelle Roberts
 - a. Motion seconded by Caleb Green