



## **Elevated Graduation Policy**

**Approved:** 11/18/2025

**Approved:** 3/12/2026

### **Purpose**

Elevated Charter School provides clear and detailed information regarding graduation requirements, so that parents and students can create a plan early that will lead to successful completion of high school courses and credit requirements.

### **General Policies and Utah State Education Code Regarding High School Completion**

- A student in grades 9-12 is required to earn a minimum of 24 units of credit through course completion or through competency assessment consistent with R277-705 to graduate.
- Course credit can be achieved through course completion or through competency assessment, which can be determined by tests, interviews, peer evaluations, writing samples, reports, personalized projects, and/or portfolios.
- ECS may grant high school credit for courses taken in grades 7-8, if the course meets all high school standards and competencies, and the student completes all Key Assignments with a score of at least 3
- ECS requires students to complete at least 25% of the courses required for graduation at Elevated Charter School in order to issue a diploma from the School.
- ECS will not use high school courses to replace middle school educational requirements.
- ECS will accept and transfer onto ECS transcript credits earned from a previously attended school that is accredited by the proper accreditation institution, with the same course codes and course titles provided on the transcript.
- ECS may grant credits earned through out-of-state school, or non accredited sources, such as homeschool or unaccredited private schools or programs, by review of student's coursework and/or competency assessments.

- ECS will provide a transcript for students who transfer out of Elevated that include Utah State Course Codes and/or course codes from higher learning institutions if applicable.
- In accordance to [Board Rule R277-462](#)
  - ECS students in grades 7-12 will have access to academic advising and planning from one or more of the following:
    - Education Coordinator,
    - High School Coordinator, and/or
    - Utah-licensed High School Counselor, *if total enrollment for grades 7-12 is 350 or higher.*
  - Elevated Charter School shall provide, the following academic counseling sessions:
    - Grades 7-8, minimally one individual and one group conference during the two years;
    - Grades 9-10, minimally one individual conference and one group conference during the two years;
    - Grades 11-12, minimally one individual conference and one group conference during the two years; and
    - Other meetings as needed
- In accordance with Utah Education Code R277-705-4
  - ECS shall award Diplomas and Certificates of Completion.
    - Students who earn a Certificate of Completion rather than a Diploma will need to complete additional coursework to meet college admission requirements.
  - A Diploma is issued to students who complete Elevated Graduation Requirements.
  - A Certificate of Completion may be awarded to students who:
    - have reached their cohort graduation; is exiting or aging out of the school system; and has not met all Elevated Graduation Requirements.
  - A student with a disability and served by the School's special education program, shall satisfy high school completion or graduation criteria, consistent with state and federal law and the student's IEP.
- ECS will not enroll a student with the intent to award a diploma or a certificate of completion once the student has earned a high school equivalence (i.e. passed the GED or been awarded a diploma from an accredited high school program)
- ECS shall use Board-approved summative assessments to assess student mastery of the following subjects:
  - (a) language arts;
  - (b) mathematics; and
  - (c) science.

- If ECS does not offer a required course, students may request Split Enrollment and take a core or elective course at their local district or another accredited charter school, up to a maximum of 25% enrollment at another school. A signed agreement is required between ECS and the other school. ECS will transfer the credit for the course onto the student's ECS transcript.
- ECS may modify a student's graduation requirements to meet the unique educational needs of a student if:
  - the student has a disability; and
  - the modifications to the student's graduation requirements are made through the student's individual IEP.
- ECS shall document the nature and extent of a modification, substitution, or exemption made to a student's graduation requirements in the student's IEP.
- The Director shall provide a list of approved courses meeting the requirements of this rule.
- ECS may modify graduation requirements for an individual student to achieve an appropriate route to student success if the modification:
  - Is consistent with the student's IEP or SEOP/Plan for College and Career Readiness;
  - is maintained in the student's file;
  - includes the parent's signature; and
  - maintains the integrity and rigor expected for high school graduation, as determined by the Board.
- Courses required for graduation can be retaken in accordance with the Utah Office of Administrative Rule R277-717: High School Course Grading Requirements. *See Graduation Requirements described below.*

## Elevated Graduation Requirements

<p><b>Basic Graduation Pathway</b>  <b>24 credits total</b>                  Best fit for students who plan to continue learning at a community college or trade school after high school.</p>	<p><b>College Prep Graduation Pathway</b>  <b>24 credits total</b>                  Best fit for students who plan to apply to a university directly from high school.</p>
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Language Arts	
<p>4 credits of Language Arts</p> <ul style="list-style-type: none"> <li>● English 9</li> <li>● English 10</li> <li>● English 11</li> <li>● English 12</li> </ul>	<p>4 credits of Language Arts</p> <ul style="list-style-type: none"> <li>● English 9</li> <li>● English 10 or AP Seminar</li> <li>● English 11 or AP Lang &amp; Comp</li> <li>● English 12 or AP Lit &amp; Comp</li> </ul>

Mathematics	
<p>3 credits of Mathematics</p> <ul style="list-style-type: none"> <li>● Secondary Math I</li> <li>● Secondary Math II</li> <li>● 1 credit total of:                             <ul style="list-style-type: none"> <li>○ Accounting I (0.5)</li> <li>○ Accounting II (0.5)</li> <li>○ Computer Programming (0.5)</li> <li>○ Introductory Statistics (1.0)</li> <li>○ Intro to Data Science (1.0)</li> <li>○ Mathematical Decision Making for Life (1.0)</li> <li>○ Mathematics of Personal Finance (<i>Does not count for General Financial Literacy</i>) (1.0)</li> <li>○ Modern Mathematics (1.0)</li> <li>○ Small Business Math (0.5)</li> </ul> </li> </ul>	<p>3 credits of Mathematics</p> <ul style="list-style-type: none"> <li>● Secondary Math I</li> <li>● Secondary Math II</li> <li>● Secondary Math III</li> </ul> <p>In addition to above, it is recommended:                      1 credit from:</p> <ul style="list-style-type: none"> <li>● AP Calculus AB or BC</li> <li>● AP Statistics</li> <li>● AP Pre-Calculus</li> <li>● College Prep Math</li> <li>● Concurrent Enrollment 1010, 1030, 1040, 1050, or 1060</li> <li>● Introductory Calculus</li> </ul>

Science	
<p>3 credits of Science</p> <p>Choose 2 credits total from:</p> <ul style="list-style-type: none"> <li>● Biology (1.0)</li> <li>● Chemistry (1.0)</li> <li>● Physics (1.0)</li> </ul>	<p>3 credits of Science</p> <ul style="list-style-type: none"> <li>● Biology or AP Biology (1.0)</li> <li>● Chemistry or AP Chemistry(1.0)</li> <li>● Physics or AP Physics (1.0)</li> </ul>

<ul style="list-style-type: none"> <li>● Earth Science (1.0)</li> <li>● Computer Science (1.0)</li> </ul> <p>Students also need to take an additional 1 credit of Science, either from the above list or from the options listed below:</p> <ul style="list-style-type: none"> <li>● Agricultural Science (CTE)</li> <li>● Anatomy and Physiology (CTE)</li> <li>● Animal Science (CTE)</li> <li>● Electronics (CTE)</li> <li>● Engineering (CTE)</li> <li>● Equine Science (CTE)</li> <li>● Marine Science</li> <li>● Medical Forensics (CTE)</li> <li>● Natural Resource Science (CTE)</li> <li>● Plant and Soil Science (CTE)</li> <li>● Robotics (CTE)</li> <li>● Veterinary Assistant (CTE)</li> <li>● Wildlife Biology</li> <li>● Zoology</li> </ul>	<p>College Prep students can, in addition to above 3 credits take a Science “elective”.</p> <p>Available courses include:</p> <ol style="list-style-type: none"> <li>1. Agricultural Biotechnology (CTE)</li> <li>2. Agricultural Science (CTE)</li> <li>3. Aquaculture (CTE)</li> <li>4. Animal Science (CTE)</li> <li>5. Astronomy (CE)</li> <li>6. Biotechnology (CTE)</li> <li>7. Electronics (CTE)</li> <li>8. Engineering (CTE)</li> <li>9. Environmental Science (CE)</li> <li>10. Equine Science (CTE)</li> <li>11. Genetics (CE)</li> <li>12. Geology (CE)</li> <li>13. Human Anatomy (CE)</li> <li>14. Marine Science</li> <li>15. Anatomy and Physiology (CTE or CE)</li> <li>16. Medical Forensics (CTE)</li> <li>17. Meteorology (CE)</li> <li>18. Natural Resource Science (CTE)</li> <li>19. Plant and Soil Science (CTE or CE)</li> <li>20. Robotics (CTE)</li> <li>21. Veterinary Assistant (CTE)</li> <li>22. Wildlife Biology</li> <li>23. Zoology</li> </ol>
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Social Studies	
<p>3 credits of Social Studies  *3.5 credits incoming 9th graders 26-27</p> <ul style="list-style-type: none"> <li>● World History (0.5 min) <ul style="list-style-type: none"> <li>○ World Civilization</li> <li>○ World History</li> </ul> </li> <li>● World Geography (0.5 min) <ul style="list-style-type: none"> <li>○ Geography for Life</li> <li>○ World Geography</li> </ul> </li> <li>● U.S. History 2 (1.0 min) <ul style="list-style-type: none"> <li>○ U.S. History 2</li> <li>○ <i>US History 1 is taken in grades 7-8</i></li> </ul> </li> <li>● U.S. Government and Citizenship (0.5 min) <ul style="list-style-type: none"> <li>○ U. S. Government and Citizenship</li> </ul> </li> </ul>	<p>3 credits of Social Studies  *3.5 credits incoming 9th graders 26-27</p> <ul style="list-style-type: none"> <li>● World History (0.5 min) <ul style="list-style-type: none"> <li>○ World Civilization</li> <li>○ World History</li> <li>○ AP European history</li> <li>○ AP World History</li> <li>○ HIST 1100 &amp; 1110 (CE)</li> </ul> </li> <li>● World Geography (0.5 min) <ul style="list-style-type: none"> <li>○ Geography for Life</li> <li>○ World Geography</li> <li>○ AP Human Geography</li> <li>○ World/Cultural Geography (CE)</li> </ul> </li> <li>● U.S. History 2 (1.0 min) <ul style="list-style-type: none"> <li>○ U.S. History 2</li> <li>○ AP US History</li> <li>○ HIST 1700 (CE - full year)</li> </ul> </li> </ul>

<p>Choice of 0.5 credits from the following:</p> <ul style="list-style-type: none"> <li>● Advanced Geography</li> <li>● Anthropology</li> <li>● Civics</li> <li>● Criminal Justice</li> <li>● Current Issues</li> <li>● Economics</li> <li>● Geography II</li> <li>● Introduction to Philosophy</li> <li>● Native American Studies</li> <li>● Psychology</li> <li>● Sociology</li> <li>● Student Government</li> <li>● World Civilizations II</li> </ul> <p>*Beginning with incoming 9th graders 26-27 American Constitutional Government and Citizenship: (0.5 min)</p>	<ul style="list-style-type: none"> <li>○ HIST 2700 &amp; 2710 (CE)</li> <li>● U.S. Government and Citizenship (0.5 min) <ul style="list-style-type: none"> <li>○ U. S. Government and Citizenship</li> <li>○ AP US Government &amp; Politics</li> <li>○ Political Science 1100 (CE)</li> </ul> </li> </ul> <p>Choice of 0.5 credits from the following:</p> <ul style="list-style-type: none"> <li>● Advanced Geography</li> <li>● Advanced Psychology</li> <li>● American Government and Law</li> <li>● Anthropology</li> <li>● AP Economics-Macro</li> <li>● AP Economics-Micro</li> <li>● AP Psychology</li> <li>● Civics</li> <li>● Criminal Justice</li> <li>● Current Issues</li> <li>● Economics</li> <li>● Economics Elective (CE)</li> <li>● Geography II</li> <li>● Introduction to Philosophy</li> <li>● Introduction to Philosophy (CE)</li> <li>● Native American Studies</li> <li>● Navajo Culture, Language, and Government Political Science</li> <li>● Political Science Elective (CE)</li> <li>● Psychology</li> <li>● Psychology (CE)</li> <li>● Sociology</li> <li>● Sociology (CE)</li> <li>● Student Government</li> <li>● World Civilizations II</li> </ul> <p>*Beginning with incoming 9th graders 26-27 American Constitutional Government and Citizenship: (0.5 min)</p>
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The Arts	
1.5 credits of Dance, Film/Media Arts, Music, Theatre, or Visual Art	1.5 credits of Dance, Film/Media Arts, Music, Theatre, or Visual Art

### Health Education

0.5 credits of Health II  
*Health I taken in grades 7-8*

0.5 credits of Health II  
*Health I taken in grades 7-8*

### Physical Education

1.5 credits of Physical Education

- Participation, Skills, and Techniques (0.5)
- Fitness for Life (0.5)
- Individual Lifetime Activities (0.5)

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- Fitness for Life (0.5)
- Individual Lifetime Activities (0.5)

### Career & Technical Education (CTE)

1.0 credit from the following CTE Clusters:

- Advanced Manufacturing & Engineering
- Agriculture
- Arts, Entertainment & Design
- Business Management & Entrepreneurship
- Construction Digital Technology
- Education
- Energy & Natural Resources
- Financial Services
- Health Care & Human Services
- Hospitality, Events & Tourism
- Marketing
- Public Service & Safety Supply Chain & Transportation

1.0 credit from the following CTE Clusters:

- Advanced Manufacturing & Engineering
- Agriculture
- Arts, Entertainment & Design
- Business Management & Entrepreneurship
- Construction Digital Technology
- Education
- Energy & Natural Resources
- Financial Services
- Health Care & Human Services
- Hospitality, Events & Tourism
- Marketing
- Public Service & Safety Supply Chain & Transportation

### Digital Education

0.5 credit of Digital Studies

- Business Office Specialist
- Computer Programming 1
- Computer Science Principles
- Digital Business Apps
- Exploring Computer Science
- Web Development 1

0.5 credit of Digital Studies

- Business Office Specialist
- Computer Programming 1
- Computer Science Principles
- Digital Business Apps
- Exploring Computer Science
- Web Development 1

**Financial Literacy**

0.5 credit of General Financial Literacy

0.5 credit of General Financial Literacy or Finance (CE)

**World Language**

NA

2 credits of the same language

**Electives**

5.5 credits of Electives  
\*5 credits for incoming 9th graders 26-27

3.5 credits of Electives  
\*3 credits for incoming 9th graders 26-27

A course used to fulfill elective credit does not necessarily have to only contain elective credit. Any course that provides state level credit can be counted toward the 5.5 required elective credits once the requirements for the content area of the course has been fulfilled.