

School LAND Trust Plan 2026-2027 - Wasatch Waldorf Charter School

Please Finish your Plan Submission

Saving Your Work:

- **Most sections autosave:** After completing a section, click on a blank screen area to save.
- **Some sections require manual save:** For the "Action Plan Steps and Expenditures" sections, you **must click "Save."**
- **Best practice:** Save your work in a separate document as a backup.

Important:

- Each goal needs at least one trust land expenditure.
- Clearly describe how funds will achieve each goal. Unclear or misaligned expenses will result in the plan being returned for edits.

At least one goal is required.

Goal #1

close

Goal Statement

close

Councils will formulate concise and impactful student-centered, data-driven, and evidence-based goal statements. A goal statement should answer the question *"What specific academic outcomes will students achieve by the end of the upcoming school year as a direct result of the Land Trust Plan?"*

Example:*By the end of the school year, we will have 60% of K-6 students achieve Typical or Better growth in literacy skills as measured by the Acadience Reading EOY Pathways of Progress composite score.*

WCS will realize a 2% increase in the average percentage of students reaching proficiency on RISE assessments in language arts and mathematics over the 2022-2023 school year by providing more

Tier 3 students with access to interventions and supports in reading and mathematics instruction by the EOY testing for the 2025-26 school year.

Academic Area

close

Refer to R277-4.77-4 for a list of priority academic areas. A council may, supported by a council's data discussion, include goals in other areas if priorities have been addressed, or another area is a priority of the local board.

Please **select only** the priority area/s that your data determines as an area of most critical academic need. For each academic priority selected, there **must** be a corresponding assessment or data tool in the Measurements section. *If academic areas are selected that don't have a corresponding measurement, the plan may be sent back for edits.*

Priorities

- College and Career Readiness (*secondary schools only*)
- English/Language Arts
- Graduation Rate Increase (*secondary schools only*)
- Mathematics
- Science

Other Academic Areas in Core Standards

- CTE (Career and Technical Education)
- Educational Technology/Library/Media
- Financial Literacy
- Fine Arts
- Health
- Physical Education
- Social Studies
- Technology
- World Languages

Measurements

close

Describe the data and/or other relevant indicators supporting the decision of the council to identify this academic area as a "most critical academic need."

What measurements will be used to indicate success? Limit the data sources to meaningful tools so that progress may be gauged. Please remember, for each academic area selected above, there

must be a corresponding measurement.

Overall RISE proficiency scores will be used to measure progress for both English/Language Arts and Mathematics.

RISE ELA scores for all grades 3-8 have decreased by 3.5% since 2022-23. The school is working to reverse this trend but when looking at longitudinal data we do not think this reflects a problem rather than a temporary decrease in progress due to a number of variables including covid and transitioning to more inclusive interventions.

When examined by grade level one can see the increase over a 5 year span from 2020-21 to 2024-25 all grades proficiency rates except 4th grade. Overall from 2016-2025 RISE End Of Year tests each grade has averaged a proficiency of:

3rd 28.25

4th 29.375

5th 30.5

6th 37.625

7th 42.125

8th 43.75

School-wide average 36.75

A 2015 Study conducted by Stanford (<https://ed.stanford.edu/news/growing-waldorf-inspired-approach-public-school-district>)

demonstrated that public Waldorf school students usually test at higher proficiencies on standardized tests in the 8th grade. The trend of each grade average of WWCS's proficiency being higher than the last year is indicative of this result as well as looking at averages over time. There is an aberration of the 24-25 4th grade cohort which has demonstrated lower than average scores for the school since 1st grade (full year of Covid quarantines). The school will continue to pursue continual school improvement by holding to the goal of a 2% increase overall in RISE by all grades by the end of 2026. In the next 3-5 years the school may want to adjust this to more targeted grade levels and strategies to increase, assess, and monitor progress.

School-wide 2022-23 = 41% 2023-24 = 38% 2024-25 = 37.5%

2020-21	2024-25	School Average
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3rd 24	31	28
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4th 24	23	29
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5th 16	34	31
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6th 40	41	38
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7th 38	52	42
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8th 27	44	44
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School-wide 33%, 37.5% and 36.5%

When looking at RISE math scores over time for all grades a similar yet lower and more varied

outcome exists. While the school saw a 1% increase in RISE in the 24-25 school year it has seen varied results over nine years and will benefit from continued strategies to increase student achievement outcomes.

SAGE / RISE MATH all GRADES

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
2024-25								
School-wide	19.5	27.16	15	N/A	17	24	27	18
19.5								

Average proficiency from 2019-2025 EOY RISE

- 3rd 14.5
- 4th 17.75
- 5th 19
- 6th 12.5
- 7th 32.6
- 8th 29.5
- School-wide average 20.08

Action Plan Steps and Expenditures

close

Action plan steps should be specific and clear on what is being purchased with School LAND Trust funds and how the steps support the goal. Please:

- List and number the specific steps.
- Write the School LAND Trust funding amount in parentheses at the end of each action step.

If implementing cross-curricular methods (using art to support a math goal) that do not have an assessment or data tool, explain how the method will be implemented in the action plan steps.

Example:

1. *We will hire a paraprofessional for reading groups. (\$10,000)*
2. *The paraprofessional will work with small groups of students to provide structured support in areas of reading that the students are struggling with.*
3. *We will purchase reading software to complement classroom literacy instruction. (\$5,000)*

The full amount of funding will be used to pay for salaries for staff that work on the following action steps:

Literacy Coordinator - \$70,000
Math Coordinator - \$70,000

These are the Action Steps identified in the plan to reach the goal:

1- WCS will maintain our full-time math and literacy coordinators as well as part-time interventionists to oversee

and provide intervention services.

2- WCS will regularly review math and reading data in weekly team meetings and ensure that students who are below benchmark are provided with intervention services and supports.

3- Wasatch Charter School will provide on-site coaching and support for class teachers and SPED teachers in math and literacy instruction.

4- WCS will work on aligning curriculum and methods with power goals for instruction by grade in literacy and mathematics.

5- Literacy and mathematics coordinators will provide support and mentoring for all teachers on at least on a quarterly basis, behavior and academic interventionists will provide supports for students who are struggling and requiring Tier 2 and 3 instruction and interventions.

Action Steps and Expenditures must be saved manually using this button:

SAVE ACTION PLAN STEPS

[Scroll to the top to add a goal.](#)

Estimates	Totals	
Carry-over from 2024-2025	\$0.00	
Distribution for 2025-2026	\$97,447.21	
Total Available Funds for 2025-2026	\$97,447.21	
Estimated Funds to be Spent in 2025-2026	\$ 97447.21	<input type="button" value="Update"/>
Estimated Carry-over from 2025-2026	\$0.00	
Estimated Distribution for 2026-2027	\$121,913.81	
Total Available Funds for 2026-2027	\$121,913.81	
Summary of Estimated Expenditures for 2026-2027	\$0.00	
Estimated Carry-over to 2027-2028	\$121,913.81	

The Estimated Distribution is subject to change if student enrollment counts change.

Estimated Carry-over

[Click the Update button on the Funding Estimates table to refresh Estimated Carry-over data shown here.](#)

Please explain why the Estimated Carryover to 2027 - 2028 of \$121913.81 is more than the 10 % of the Estimated Distribution for 2026 - 2027 of \$121913.81.

The full amount of 121,913.81 will be used in the 26-27 school year.

Publicity

[Click here to order free stickers for identifying School LAND Trust purchases such as books or computers.](#)

The following items are the proposed methods of how the Plan would be publicized to the community:

Letters to policymakers and/or administrators of trust lands and trust funds

Other: Please explain

School assembly

School marquee

School newsletter or website

Social Media

Stickers that identify purchases made with School LAND Trust funds

Council Plan Approval

Please indicate the voting results to approve this school plan.

Number Approved:

Number Not Approved:

Number Absent:

Date:



Please attach relevant documents here. *If attaching data to support the Measurement section, please ensure it does not include any student data.*

Please submit comments below.

Comments are only seen by those involved in submitting or reviewing plans and cannot be edited or removed.

There is a 1000 character limit on the comments. SAVE button shows when entry is made. Character Count: 0

Review before Submission

Please review the following before submitting (once approved, this report is public):

- **Spelling & grammar**
- **There is no student or personal data**

Once submitted the report may only be revised through the review process by the LEA Reviewer or Charter (Business Administrator) Reviewer. Once the review is complete, the report may not be edited.

This form is ready for display on the public website. Spelling and grammar have been checked. There is no student data included.

[BACK](#)