

Odyssey Charter School Final Report 2024-2025

2024 - 2025 ▼

Please Finish your Final Report Submission

Financial Proposal and Report

This report is automatically generated from the approved School Plan (entered in spring of 2024), Amendments, and the LEA's data entry of the School LAND Trust expenditures coming from the Utah Public Education Finance System (UPEFS).

Description	Planned Expenditures (entered by the school)	Amended Expenditures (Refer to bottom of Report)	Actual Expenditures (entered by the LEA)
Carry-Over from 2023-2024	\$0.00	\$0.00	\$0.01
Distribution for 2024-2025	\$60,965.06	\$0.00	\$60,965.06
Total Available for Expenditure in 2024-2025	\$60,965.06	\$0.00	\$60,965.07
Salaries and Benefits	\$0.00	\$0.00	\$0.00
Contracted Services	\$20,000.00	\$0.00	\$19,741.00
Professional Development	\$0.00	\$0.00	\$0.00
Student Transportation Field Trips	\$0.00	\$0.00	\$0.00
Books Curriculum Subscriptions	\$40,965.06	\$0.00	\$41,224.00
Technology Related Supplies	\$0.00	\$0.00	\$0.00

Description	Planned Expenditures (entered by the school)	Amended Expenditures (Refer to bottom of Report)	Actual Expenditures (entered by the LEA)
Hardware, etc.	\$0.00	\$0.00	\$0.00
Software	\$0.00	\$0.00	\$0.00
Technology Device Rental	\$0.00	\$0.00	\$0.00
Video Communication Services	\$0.00	\$0.00	\$0.00
Repair Maintenance	\$0.00	\$0.00	\$0.00
General Supplies	\$0.00	\$0.00	\$0.00
Services Goods Fees	\$0.00	\$0.00	\$0.00
Other Needs Explanation	\$0.00	\$0.00	\$0.00
Non Allowable Expenditures	\$0.00	\$0.00	\$0.00
USBE Administrative Adjustment - Scroll to the bottom to see Comments.			\$0.00
Total Expenditures	\$60,965.06	\$0.00	\$60,965.00
Remaining Funds (Carry-Over to 2025-2026)	\$0.00		\$0.07

Goal #1

close

Goal Statement

close

Odyssey has usually had decent growth scores. However, many of our students are still not reading at grade level according to Lexile levels as reported in the Acadience data platform. Students need to be reading above benchmark (blue area) on the Acadience reading test to be designated as

reading at grade level. Odyssey's average over the last 3 years (2021, 2022, 2023) for students reading above benchmark is 54%, with third grade being our lowest average at 45%. Our goal is to increase the school-wide average of students reading above benchmark to 60%, a 6% increase by end of school year 2025.

Academic Area

close

- English/Language Arts

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

In 2023, Odyssey had only 37% of its second graders and 38% of its third graders reading on grade level. This percentage needs to be significantly higher. The state goal is to have 70% of third graders reading on grade level. It will take us a few years to close that gap, and with a dedicated focus on English Language Arts curriculum and instruction, we will increase that percentage for all grades, but particularly 2nd and 3rd grades.

We are not meeting the needs of our students with our current curriculum. We have identified many holes in its inclusion of necessary elements of the science of reading. Therefore, a new core curriculum will need to be purchased for all grades, K-6. With that curriculum comes coaching and implementation data that will be gathered.

Acadience Reading data, specifically students in the above benchmark data range, will be used to measure success. End of year benchmark scores for Acadience Reading will show at least a 60% final K-6 average of students who are above benchmark (reading on grade level) for the school year 2024-2025.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

The academic goal established for the 2024-2025 school year has been successfully met and exceeded. The target was to achieve at least 60% of K-6 students reading above benchmark (on grade level) as measured by Acadience Reading end-of-year assessments.

Results:

School-wide K-6 percentage: 71.43% (exceeding the 60% target by 11.43 percentage points)

2nd grade: 70% (significant improvement from 37% baseline in 2023)

3rd grade: 80% (significant improvement from 38% baseline in 2023, exceeding state goal of 70%)

Contributing Factors:

Implementation of a new core curriculum aligned with the science of reading principles

Enhanced coaching and professional development support

More fluid and responsive intervention groupings

Targeted intervention strategies based on assessment data

These results demonstrate substantial progress toward closing the achievement gap and meeting state expectations for reading proficiency across all grade levels.

Action Plan Steps and Expenditures

close

These are the Action Steps identified in the plan to reach the goal:

1. We will purchase the remaining materials and training needed to implement Core Knowledge Language Arts (a newly adopted curriculum) for all grades K-6. All teachers will receive 1 to 2 on-site coaching days to receive feedback and coaching on their implementation. There will be virtual meetings with CKLA to provide support and answer questions as needed by teachers (the number of meetings are not yet known and dependent on funds). (\$20,000)
2. A literacy coach/admin will conduct walkthroughs once a month to ensure effective implementation and provide feedback for celebration and improvement.
3. BOY and MOY data will be gathered and progress towards our goal will be monitored, making adjustments along the way as needed.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

Yes

No

Category	Description	Estimated Cost
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	In action step #1 above, teachers will receive training from CKLA for the new English Language Arts curriculum, both on-site and virtual.	\$20,000.00
	Total:	\$20,000.00

Goal #2

close

Goal Statement

close

Students in grades 3-6 were at 54% proficiency on the RISE Math assessment in 2023. Odyssey students will increase their math proficiency by 3% in each of the next two years to be at 60% by end of school year 2026. Our goal is to reach 57% proficiency at the end of 2025 and another 3% at the end of 2026 to be at 60%. The purpose of two years worth of data is because we do not plan to see a significant improvement in the data until the new curriculum is adopted (planned for spring of 2025) and implemented (planned for fall of 2025), which is a process that will take time. Therefore, the data for this goal will take a couple of years to gather.

Academic Area

close

- Mathematics

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Our math scores on RISE have steadily declined in the last three years. In 2023 our grade 3-6 students were at 54% proficiency. In 2022 we were at 56%, and in 2021 we were at 59%. Our current math curriculum, Saxon, that we have had since 2005 is outdated and no longer meets the needs of our students. While we know curriculum is not the ultimate factor for success, effective

implementation of an evidence-based curriculum from a skilled teacher is.

End of year RISE assessment data will be used to measure growth in proficiency. Again, with the adoption of a new math curriculum not happening until the spring of 2025, and full implementation happening in the fall of 2025, we will need a couple of years to see the results of this change in our student proficiency data.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

Data: Using the end-of-year Rise Math Assessment data, we did not meet our goal for 57% of grades 3-6 students proficient in math, and in fact dipped significantly.

2023: 54%

2024: 52%

2025: 43%

Although this mathematics goal was not met based on historical end-of-year data, the results informed a targeted instructional response. In response, the school adopted a new math curriculum this year to address identified gaps in student understanding. Early implementation data, including Acadience Math benchmark results, reflects strong growth across grade levels. These early indicators suggest the school is on a positive trajectory and that continued implementation will result in improved outcomes in future reporting cycles. The school will continue to monitor progress through benchmark assessments and instructional observations to ensure sustained improvement in mathematics achievement.

Action Plan Steps and Expenditures

close

These are the Action Steps identified in the plan to reach the goal:

This goal is going to take a couple of years to see the impact of it since we will begin the curriculum adoption process in the fall of 2024 with full implementation beginning in August 2025 and final data for this goal in the spring of 2026. The steps we will take to reach our goal are as follows.

1. A teacher has been designated to be the math lead in our curriculum adoption process. Many curriculum programs will be researched and analyzed to see what fits our school's charter and

student population the best, while also meeting as many of the state standards as possible with limited need for supplemental material.

2. A math curriculum may be piloted in select grades for the 2024-2025 school year.
3. Following our school's curriculum adoption policy, a new curriculum will be purchased in the spring of 2025. (\$40,965.06)
4. Training for teachers will take place prior to the end of school year 2025 to be able to fully implement the new curriculum in the fall of 2025.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

- Yes
 No

Category	Description	Estimated Cost
Books, Ebooks, online curriculum/subscriptions	In action step #3 above, we will be purchasing a new math curriculum in the spring of 2025.	\$40,965.06
	Total:	\$40,965.06

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	\$20,000.00
Books, Ebooks, online curriculum/subscriptions	\$40,965.06
Total:	\$60,965.06

Publicity

[Click here to order free stickers for identifying School LAND Trust purchases such as books or computers.](#)

The following items are the proposed methods of how the Plan would be publicized to the community:

- School newsletter or website
- Stickers that identify purchases made with School LAND Trust funds

The school plan was actually publicized to the community in the following way(s):

- Letters to policymakers and/or administrators of trust lands and trust funds
- Other: Please explain
- School assembly
- School marquee
- Stickers that identify purchases made with School LAND Trust funds
- School newsletter or website
- Social Media

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
5	0	1	2024-03-07

Need to add an attachment?

You may add documents here that support the text description in the Measurement section of each goal.

Final Report Comment

Review before Submitting

Please review before submitting. There will be no review page. Once submitted the report may only be revised through the review process by the LEA or Charter Authorizer. Once the review is complete, the report may not be edited.

This form is ready for display on the public website. Spelling and grammar are correct. Student names and individual data are not included.

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