

School LAND Trust Plan 2026-2027 - Odyssey Charter School

The Plan has been submitted by the School and is waiting LEA review.

Goal #1

close

Goal Statement

close

Tier 2 students receiving reading intervention will show measurable growth, with at least 70% of Tier 2 students making typical or above-typical growth, and at least 50% of those Tier 2 students demonstrating above typical growth to close the skills gap as measured by the Acadience Reading EOY Pathways of Progress score.

Academic Area

close

- English/Language Arts

Measurements

close

Due to a shortage of staff in our Reading Club (intervention program), we have 58 students this year who are not receiving targeted small-group instruction to address the reds and yellows in their various Acadience measures. Hiring another paraprofessional will allow for at least another 35 students to receive small-group instruction. Measurement of success will be indicated using the end-of-year Acadience Reading assessment, specifically the Pathways of Progress report, to show growth in our Tier 2 students.

Action Plan Steps and Expenditures

[close](#)

1. Tier 2 students will receive targeted, small-group intervention from a trained paraprofessional to meet the reading needs of 35 more struggling readers. (\$22,000)

2. Tier 2 growth does not live in isolation. It depends on both targeted intervention and a firm Tier 1 foundation. CKLA curriculum consumables will be used to support classroom literacy instruction and are aligned to the intervention work. (\$18,000)

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Hiring a full-time paraprofessional addresses action item #1.	\$20,000.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	Curriculum consumables are associated with action item #2.	\$18,000.00
	Total:	\$38,000.00

Goal #2

[close](#)

Goal Statement

[close](#)

Using School Land Trust funds, the school will employ a part-time art teacher to provide a minimum of 30 minutes of standards-aligned visual arts instruction per week to 100% of K–3 students during the 2026–27 school year, as measured by the master schedule and lesson logs.

Academic Area

[close](#)

- Fine Arts

Measurements

close

The council identified fine arts as a most critical academic need based on data indicating inconsistent access to standards-aligned visual arts instruction across grade levels. Currently, art instruction is provided intermittently by classroom teachers with varying levels of expertise, resulting in uneven student exposure to foundational art skills. As a classical education school, fine arts are an essential component of the academic program. Providing consistent, high-quality visual arts instruction supports student engagement, skill development, and alignment with the school’s mission, while ensuring equitable access to fine arts for our younger students.

Measurements of Success: Master schedule Lesson plans Teacher logs

Action Plan Steps and Expenditures

close

1. We will hire a part-time art teacher, working 10 hours a week, teaching art to 15 classrooms for 30 minutes each week. (\$15,000)
2. Modify the master schedule to include 30 minutes of art in each grade K-3.
3. The Core Knowledge art sequence will be used along with the Utah Fine Arts standards to better align with our classical education model.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Funds will be used for action item #1.	\$15,000.00
	Total:	\$15,000.00

Goal #3

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Goal Statement

[close](#)

By the end of the 2026-2027 school year, students in grades 3-6 will achieve 48% proficiency in mathematics as measured by the end-of-year RISE assessment, representing a 6 percentage point increase from the 2025 baseline of 42% proficiency.

Academic Area

[close](#)

- Mathematics

Measurements

[close](#)

We had 52% of our students in grades 3-6 proficient in RISE in 2024, and only 42% in 2025. This shows a critical academic need for our students. We will use the end-of-year Math RISE assessment to measure the success of this goal.

Action Plan Steps and Expenditures

[close](#)

1. We will hire a paraprofessional for math groups. (\$15,000)
2. The paraprofessional will work with small groups of students to provide structured support in math.
3. We will purchase Reveal Math consumables to support classroom instruction. (\$16,268.71)

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Action step #1, hire a paraprofessional.	\$15,000.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	Action step #3: Purchase Reveal Math consumable workbooks.	\$18,268.71
	Total:	\$33,268.71

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$36,268.71
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$50,000.00
Total:	\$86,268.71

Funding Estimates – Please Update

Estimates	Totals	
Carry-over from 2024-2025	\$0.07	
Distribution for 2025-2026	\$65,171.70	
Total Available Funds for 2025-2026	\$65,171.77	
Estimated Funds to be Spent in 2025-2026	\$	
	65171.77	
Estimated Carry-over from 2025-2026	\$0.00	
Estimated Distribution for 2026-2027	\$86,268.71	
Total Available Funds for 2026-2027	\$86,268.71	
Summary of Estimated Expenditures for 2026-2027	\$86,268.71	
Estimated Carry-over to 2027-2028	\$0.00	

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School newsletter or website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
5	0	0	2026-02-12

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