



385-535-1655

board@elevatedcharterschool.org

<https://www.elevatedcharterschool.org>

Dual & Split Enrollment Policy

Adopted by Board: 6/16/2025

Purpose

The purpose of this policy is to articulate the position of Elevated Charter School (the "School") on the dual and split enrollment of students in the School. The School desires to accommodate students seeking to engage in dual or split enrollment in order to pursue educational opportunities not currently available at the School, but the School also wants to ensure that the dual enrollment of its students does not negatively impact the School, including financially.

Definitions

Dual Enrollment refers to students for whom a homeschool affidavit has been filed with the student's district of residence, but who seek to partially enroll or participate in their district school or a charter school.

Split Enrollment refers to students who are enrolled in two public schools, including district schools and charter schools.

Utah State Codes

Consistent with Utah Administrative Code § R277-100-2 (8), a person having control of a minor who is enrolled in a regularly established private school or a home school may also enroll the minor in a public school for dual enrollment purposes.

- The minor may participate in any academic activity in the public school available to students in the minor's grade or age group, subject to compliance with the same rules and requirements that apply to a full-time student's participation in the activity.
- A student enrolled in a dual enrollment program in a charter school is considered a student of the charter school for purposes of state funding to the extent of the student's participation in the charter school programs.

Consistent with Utah Administrative Code § R277-100-2 (29), "Split Enrollment Student" means a student who is:

- regularly enrolled at two schools within two LEAs at the same time;
- eligible for graduation and other services at both schools; and
- subject to the split enrollment requirements in Rule R277-419, counted by each LEA in membership for purposes of generating state or federal funding for only those courses or subjects for which each LEA provides instruction.
- total membership in public schools cannot exceed 100%



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Policy

The School does not accept Dual or Split Enrollment Students in grades K-6.

Parents may submit an appeal to this policy to the School's Director. Approval is based on, (1) if the dual/split enrollment aligns with the student's ECS Personalized Learning Plan, and (2) it is determined that dual/split enrollment will not negatively impact the School financially. If approved, Dual/Split Enrollment Students in grades K-5 must meet academic and attendance requirements in the School equivalent to a minimum of 75%, including at least three (3) core subject courses: Language Arts, Math, Science, Social Studies/History.

The School accepts Dual and Split Enrollment Students in grades 7-12, with a signed agreement between a parent/guardian and the School.

Dual and Split Enrollment Students in grades 7-12 must meet academic and attendance requirements equivalent to a minimum of 75%. *See ECS Learner Validated Enrollment & Attendance Policy.*

Dual and Split Enrollment Students in grades 7-8 must meet academic and attendance requirements in a minimum of three (3) state-required courses in the same grade levels at district schools.

In addition to the minimum 75% attendance requirement, Dual and Split Enrollment Students in grades 9-12 must complete at least 50% of courses required for graduation through the School. Additional graduation requirements must be met through accredited programs for proper credit transfer and application toward graduation.

Participation in Statewide Assessments

Dual and Split Enrollment Students may take statewide and school-based assessments at the School for the subjects in which the students receive instruction at the School. Dual and Split Enrollment Students may take other statewide assessments at the School in accordance with applicable law, rule, and School policy.

Technology Devices

Based on funding and student classification by USBE, Dual and Split Enrollment Students may not be eligible to receive laptops, tablets, or internet access from the school.

Personalized Learning Budget

Personalized Learning Budget will be reduced to align with enrollment percentage for Dual & Split Enrollment Students.



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Policy Not Applicable to Statewide Online Education Program

This policy does not apply to a student's participation in the Statewide Online Education Program (the "SOEP"). Participation in the SOEP is governed by Utah law and rule, including but not limited to Utah Code § 53F-5-501 *et seq.* and Utah Administrative Code R277-726.

Special Education Services for Dual & Split Enrollment Students

Consistent with Utah Administrative Code §R277-437-4.

(1) When considering an open enrollment, including Dual and/or Split Enrollment, request for a student who qualifies for special education services, a nonresident district shall:

(a) consider the individual needs of the student and whether the nonresident district can meet the student's needs when determining whether there is capacity to accept the student; and

(b) establish policies and procedures for open, dual, and/or split enrollment that do not have the effect of discriminating against a student who qualifies for special education services.