



Authenticity of Student Work

Approved: 11/18/2025

Purpose

This policy ensures that all student work reflects each learner's own competency in skills & content knowledge. Authentic work allows teachers to accurately assess and monitor progress and supports the development of honesty, educational ownership, and critical thinking.

Definition

Authentic work is

- Created by the student, using their own words, ideas, and problem-solving skills;
- Based on appropriate research, with sources accurately cited;
- Completed without unauthorized assistance from people, technology, or other resources.

Acceptable Support

Students may:

- Discuss ideas with peers, teachers, and/or parents;
- Use approved tools and resources for research and practice;
- Receive feedback that guides improvement and increases competency, without providing direct answers

Unacceptable Practices

Students may not:

- Submit work created entirely or mostly by someone else or AI tools, without teacher permission;
- Copy text, images, or solutions without proper citation;
- Use technology in order to bypass the learning process

Student Responsibilities

- Be honest about the resources used and help received;
- Ask for clarification if unsure about what is acceptable support;
- Demonstrate a growth mindset by producing original work that reflects personal learning

Teacher Responsibilities

- Clearly explain assignment expectations, including PCBL grading scale and assignment-specific rubric;
- Clearly explain permitted resources;
- Address suspected violations respectfully and fairly

Consequences for Violations

Consequences will be age-appropriate and may include:

- Redoing the assignment authentically;
- Student-Teacher discussion or learning activity on academic integrity;
- Parent/guardian notification

Repeated or serious violations may result in disciplinary action that may include suspension and/or grading penalty.