



“Exhibit A”

No portions of Exhibit “A” may be changed unless amended pursuant to Charter

Agreement Section 5.3

1. Name: The name of the Charter School shall be Bonneville Academy
2. Applicant: A Charter Agreement is granted to Bonneville Academy, which was approved in June 2016.
3. Location: The charter school shall be established in Stansbury Park, located within the Tooele District, which is material to its authorization.
4. Mission statement: The Charter School mission statement, as set forth in the application, is: “Bonneville Academy will foster critical thinking and problem-solving skills in a challenging, student-centered environment; by encouraging exploration in Science, Technology, Engineering, and Math (STEM) through project-based learning. Preparing students for success in our ever-changing, dynamic world.”
5. Purpose(s) of the charter school: The Charter School purposes consistent with U.C.A. §53G-5-104 include:
 - a. Continue to Improve Student Learning: Bonneville Academy will use a variety of options to continue to improve student learning including: ability grouping within grades, small class sizes, teacher aides in classrooms, and utilizing school and state assessments to identify students needing interventions. The school will also implement project-based learning and a STEM emphasis to help prepare students for 21st-century careers.
 - b. Increase Choice of Learning Opportunities: Currently, the Tooele Valley has two additional charter schools and a number of elementary and junior high schools run by the Tooele County School District. Of the schools within a five-mile radius, only one county district elementary school is a STEM school with a state designation. Bonneville Academy is the only school in the valley that offers project-based learning. Bonneville Academy offers middle school for students in grades 7-8 within the community the school is located. Bonneville Academy provides an alternative option for families in the Stansbury Park community who desire a STEM education with a middle school option.





BONNEVILLE ACADEMY

K-8 STEM School

- c. Provide Opportunities for Greater Parental Involvement: Bonneville Academy will have a number of committees that will assist the Board and administration. Committees may include: Finance, Academic Excellence Trust Lands, and Human Resources. Bonneville Academy will have a Parent Teacher Organization, this organization in conjunction with the school's administration, will work to recruit, train and manage parent volunteers, plan and execute field trips, and oversee specific school programs. Parents will be surveyed annually to provide a tool for parents to offer feedback and suggestions for improvement.
6. Key elements of the charter school: The key elements of the Charter School, as set forth in the application, are programs and processes that make this school unique. They will be included in the State Charter School Board annual review as assurances and included in the School Accountability Measures Comprehensive reviews.
- a. Project-based learning implemented at all grade levels.
 - b. Integrated STEM
 - c. The school will meet and maintain the Platinum STEM designation requirements through the Utah STEM Action Center.
 - d. Every year Bonneville Academy will provide a variety of in-person and virtual field trips that are STEM oriented. The school will provide school-sponsored trips for all advancing eighth-grade students emphasizing real-world application and careers in STEM fields.
 - e. Bonneville Academy is committed to offering extra-curricular activities for all students that are STEM-focused. School-sponsored activities may include LEGO League, Robotics club, MESA, Girls Who Code, and other similar types of clubs and activities.
 - f. Provide broad and targeted professional development for teachers including: pre-service training, continued training opportunities, and specific weekly collaboration time or Professional Learning Communities to ensure fluency in STEM subjects and correct placement of students in Language Arts and Mathematics groups.
 - g. The school will employ a school-wide positive incentive approach to discipline and will expect all students, staff, faculty, and volunteers to abide by an approved and published code of conduct.
7. Opening school year: 2017-2018
8. Maximum enrollment: 575
9. Enrollment preference permitted by 53G-6-502
- a. children or grandchildren of founding members,
 - b. children or grandchildren of the governing board,
 - c. siblings of students currently enrolled,
 - d. children of school employees,
 - e. children that live within a 2-mile radius of the school.



800 W Montauk Lane
Stansbury Park, UT
www.bonnevilleacademy.org



info@bonnevilleacademy.org



(435)315-2080



BONNEVILLE ACADEMY

K-8 STEM School

10. Structure of governing board:

- a. Number of board members: 5 to 9.
- b. Appointment of board members: Board members shall be appointed by currently serving board members
- c. Board members' terms of office: The term of office will be three years, but members are eligible for re-election for up to three consecutive terms.
- d. Meetings: Monthly with a minimum of 10 times per year.
- e. Board members may not be employees of Bonneville Academy.
- f. The PTO President will serve on the Board.

11. Administrative rules waived (if applicable): None

12. Additional school-specific standards used to assess School Achievement in the Charter School Accountability Framework:

Student Engagement, Academic, Financial and Governance Measures: Defined by the SCSB, as required by rule and statute. School will be held to the approved Charter School Performance Standards (subject to update and revision).



800 W Montauk Lane
Stansbury Park, UT
www.bonnevilleacademy.org



info@bonnevilleacademy.org



(435)315-2080