

# **Parent and Family Engagement Policy**

## **Title 1**

### **1. Purpose**

The purpose of this policy is to establish a framework for meaningful parent and family engagement at Odyssey Charter School. We recognize that when parents, families, and the school, work together, it enhances the educational experience and promotes the academic achievement of all students, especially those most in need.

### **2. Definition of Parent and Family Engagement**

Parent and family engagement at Odyssey Charter School refers to the collaborative efforts between the school, parents, families, and the community to support and improve the learning, academic performance, and overall well-being of the students.

### **3. Communication**

The school will communicate regularly with parents and families about school programs, student progress, and opportunities for engagement.

Communication methods may include but are not limited to: newsletters, emails, phone calls, parent-teacher conferences, school website, and social media platforms.

### **4. Parent and Family Involvement**

Odyssey Charter School will involve parents and families in the planning, review, and improvement of Title 1 programs.

Parents and families will be invited to participate in school committees, meetings, and decision-making processes.

### **5. Parent and Family Workshops/Training**

Odyssey Charter School will organize informational sessions for parents and families to enhance their understanding of the school's curriculum, assessment, and strategies to support learning at home.

These workshops may also focus on building parenting skills, promoting positive behavior at home, and fostering a supportive home learning environment.

### **6. Curriculum Support**

The school will provide parents and families with resources and materials to support their child's learning at home.



Strategies and guidance will be shared to help parents and families reinforce classroom learning in everyday activities.

#### 7. Flexible Meeting Times

Odyssey Charter School will do its best to accommodate parents' schedules for parent-teacher conferences and other school-related meetings.

#### 8. Building Capacity of Educators

Odyssey Charter School will ensure that teachers and staff receive professional development opportunities to enhance their abilities to engage and communicate effectively with parents and families.

#### 9. Sharing School-Parent Compacts

The school will develop and distribute school-parent compacts outlining the shared responsibility between the school, parents, and students for improving academic achievement.

#### 10. Evaluation

The school will regularly evaluate and assess the effectiveness of the parent and family engagement activities to make improvements as needed.

Feedback from parents and families will be sought to inform the evaluation process.

Odyssey Charter School will encourage parents and families to provide feedback on the Parent and Family Engagement Policy and the school's engagement activities.

Feedback will be used to make improvements and address concerns.

#### 12. Accessibility

The school will ensure that all information and materials related to parent and family engagement are provided in a language and format that is accessible to parents and families with disabilities and those with limited English proficiency.

#### 13. Coordination with Community Organizations

Odyssey Charter School will collaborate with community organizations to leverage resources and support for parents and families.

#### 14. Annual Meeting

The school will hold an annual meeting to inform parents and families of the Title 1 program, their rights to be involved, and the school's Parent and Family Engagement Policy.



## 15. Revision and Distribution

This Parent and Family Engagement Policy will be reviewed annually and revised as necessary.

The policy will be distributed to parents and families and made available on the school's website.

By implementing this Parent and Family Engagement Policy, Odyssey Charter School aims to create a strong partnership with parents, families, and the community, ultimately fostering a positive learning environment that supports the success of all students, particularly those served under Title 1.

