

2025 Annual Report



Channing Hall Charter School

 801-572-2709  info@channinghall.org

Welcome Letter



DIANE WIRTH
HEAD OF SCHOOL

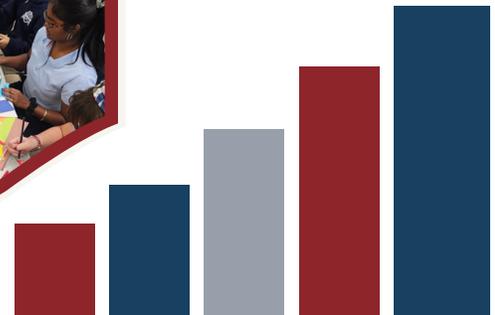
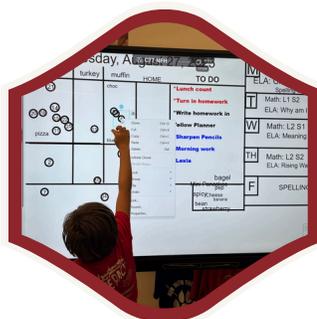
The Start of Something Magical at Channing Hall

Last year marked the beginning of something truly magical at Channing Hall. With the support of our parents and community, we elevated our technology and STEM program in ways that are already transforming learning for our students. What was once just a vision is now coming to life in classrooms, elevated teaching, hands on, inquiry based learning, our students are discovering new ways to learn, problem-solve, and create. The excitement on their faces as they explore, build, and innovate is a reminder of why these investments matter. We are preparing students not only for success in school, but for the future they will inherit, one filled with opportunities for critical thinkers, innovators, and leaders.

This year, we are taking another exciting step forward with an extreme gym makeover. Thanks to the support of our families and community, new flooring, fresh paint, and updated basketball hoops will transform the space into something we can all be proud of. The gym is not only a place for physical activity but also for schoolwide gatherings, celebrations, and memories. By investing together in this project, we are showing our students that they deserve the very best in every part of their school experience.

This progress is only possible because of the generosity of parents, grandparents, and friends of Channing Hall. Your gifts are helping us open doors for students and create experiences that spark curiosity and inspire lifelong learning. And this is just the beginning. With your continued partnership, we will keep building on this foundation and expanding opportunities for every child who walks through our doors. Together, we are shaping a future filled with magic, possibility, and promise.

Warmly, Diane Wirth



Platinum STEM Designation

Channing Hall is a platinum level STEM-designated school! On September 26, Channing Hall will host its second annual STEM Expo event, coinciding with Annual Giving week. Students and their families will be treated to an array of STEM-related activities hosted by the teachers and staff. The activities will include everything from fun experiments, to LEGO contests, demonstrations of technology, and more!



Channing Hall is the only Platinum Designated STEM school in Draper!

International Baccalaureate

Channing Hall retains the honor of being one of Utah's ONLY full-enrollment IB schools!



During the school year 24-25, Channing Hall successfully passed all components of its IB Evaluation process for the Middle Years Programme (grades 6-8). Representatives from IB met with staff, students, and the school community to discuss our implementation of the program. This year, the Primary Years Programme (grades K-5) is under review. We look forward to strengthening the program to provide a rigorous and meaningful educational experience for our students.

New Composting Program!

As a STEM and I.B. school, adding a composting program is a great way to put into action ways to help our world!

A few reasons Channing Hall is implementing the new program:

- Food waste produces more pollution than most cars on the road
- Global food waste accounts for nearly 10% of global greenhouse gas emissions
- Food composting decreases greenhouse gas emissions
- Composting reduces methane emissions by keeping wasted food out of landfills
- Applying compost to the soil reduces the need for chemical fertilizers, avoiding emissions from their manufacture and use



Message from the Board



MARCY ALLEN

PRESIDENT - CHANNING HALL BOARD OF TRUSTEES

As we reflect on the 2024–2025 school year, I wanted to take the opportunity to answer a common question: What does a charter school board actually do?

As a Board, we meet monthly (as reflected on the [school calendar](#)), and our meetings are open to the public. You can often find us in the Teachers' Lounge. As stated in our [Board Governance Policies](#), the Board is committed to the rigorous and continual improvement of its capacity to govern effectively, using its policies to define its values and expectations.

While our agenda items reflect current topics important to the health and progress of the school, three core responsibilities remain constant:

1. Strategic Oversight & Goal Setting

- Approves the school's strategic plan and the Head of School's (HoS) annual goals
- Sets Board goals and aligns them with school leadership priorities

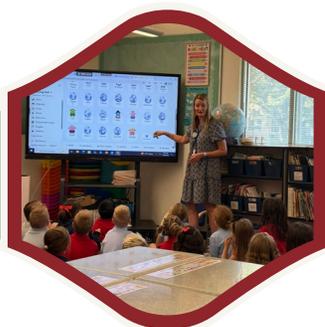
2. Policy & Document Review

- Reviews and updates school policies, handbooks, and essential governance documents
- Ensures compliance with state laws, open meeting requirements, and Board commitments

3. Financial Oversight & Budget Approval

- Reviews and approves the annual budget
- Oversees financial audits and long-term financial planning
- Monitors grants and audit processes

Want to learn more or interested in becoming a Board member? Please feel free to join any of our meetings or [reach out](#) to a Board member! Warmly, Marcy Allen



Science Fairs

Our 5th-8th graders compete in a local (Channing Hall) STEM Fair. Students solve real problems using the Scientific Method or the Engineering Design Process. Teams create a display and present their findings to several judges who evaluate their process and ideas. If selected, student teams advance to the Utah Charter STEM Fair and the University of Utah STEM Fair. 6th-8th grade students also have the opportunity to compete in eCybermission, a US Army funded online STEM Fair, in which they can earn hundreds or even thousands of dollars in savings bonds.

This year we had 72 teams 190 students participate in Channing Hall STEM Fair, up from 71 groups and 174 students last year!



CHARTER STEM FAIR AWARDS



Top Awards (Best 10% of projects)



Category Winners

Thirsty Pup Messenger - Sage Kienholz,
Charlotte Williamson

3rd Place **Why Not Nuclear?**- Physical or
Chemical Sciences - Deacon Kearl,
Charlie Kearney SJ Chase
3rd Place **Music Men** - Behavioral, Social,
or Health Sciences - Asher Haddadin,
Grey Constantine



U OF U STEM FAIR AWARDS



6th & 7th Grades



8th Grade

Thirsty Pup Messenger Sage Kienholz,
Charlotte Williamson

Music Men Asher Haddadin, Grey
Constantine

Why not nuclear? Deacon Kearl,
Charlie Kearney SJ Chase

Chip Bag Solution Christian Melby,
Shreenayan Mehta

Recess Tests Emily Myers, Jane Wilkins
What makes the best catapult? J

Stanford, Jack Sorenson, Lucas Lazare

**Are Dogs More Adoptable if they are
Socialized?** Bryan Jayden-Kuyakana,
Lucy Kingdon, MacKenzie Klein

**How Temperature Can Affect Battery
Performance.** Beckett Harris, Preston
Francis, Tyler Ashcroft

Science Fairs

ECYBERMISSION AWARDS



Channing Hall teams won big in the eCybermission Challenge with the total prize money earned by our students totalling over \$10,500.00!



6th Grade Awards

1st Place: Fixer Uppers (Trygg Oswald, Jack Lazare, Parv Pathak) **STATE WINNERS!**
2nd Place: Space Girls (Layla Lovestrand, Hailey Johnson, Victoria Raynes)

7th Grade Awards

2nd Place: Koda Cash Kings, Channing Hall, Draper (James Barton, Pranav Karangattu, Max Goold)
Honorable Mention: Brainwaves Brigade, Channing Hall, Draper (Jacob Mayer, Sophie Madrid, Arnav Karangattu)

8th Grade Awards

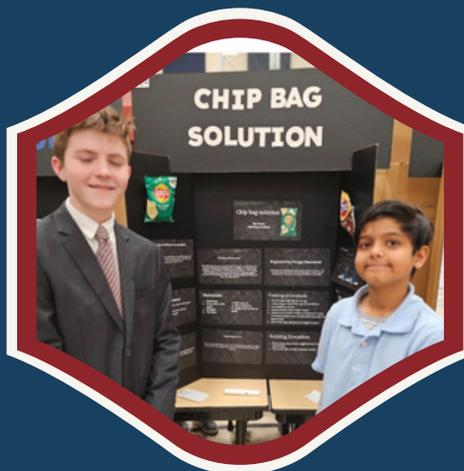
1st Place: LJS, (Lia Nau, June Sylvia, Saorsie Mitchell) **STATE WINNERS!**
2nd Place: Rock, Paper, Scissors, (Avi Gurgar, Taggart Willey, Quinn Haddidin)
Honorable Mention: The Lab Rats, Channing Hall, Draper (Emily Myers, Jane Wilkins)

U of Utah STEM Fair



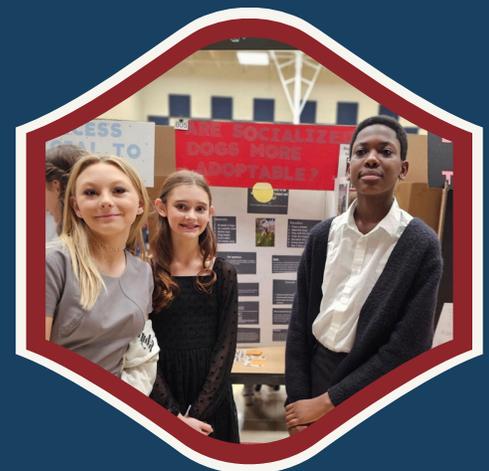
RECESS TESTS

EMILY MYERS, JANE WILKINS



CHIP BAG SOLUTION

CHRISTIAN MELBY,
SHREENAYAN MEHTA



ARE DOGS MORE ADOPTABLE IF THEY ARE SOCIALIZED?

BRYAN JAYDEN-KUYAKANA, LUCY KINGDON, MACKENZIE KLEIN

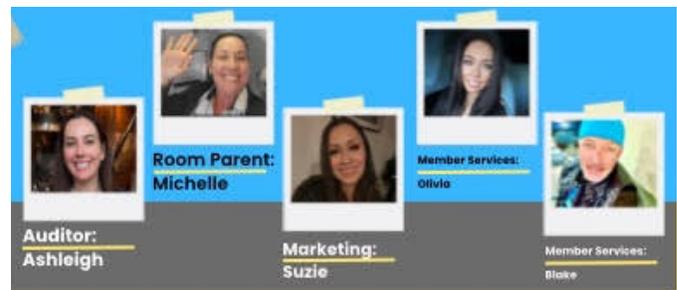
Parent Teacher Organization

The Channing Hall Parent Teacher Organization (PTO) gives parents & teachers the opportunity to work together to enrich both the educational experience for students and to build a strong school community.

PTO Board



PTO Committee



Parent volunteers are essential for staging these fun PTO-sponsored events!



- **Community Involvement** - PTO Board plans to have three community events this year to actively involve the community.
- **Holiday Market:** An opportunity for kids to “buy” their parents/family members/siblings gifts with help from holiday elves. The elves will help the kids shop and wrap their gifts.
- **Hospitality/Staff Appreciation** - Volunteers provide snacks for teachers during Student Led Conferences, acknowledge staff birthdays, cater a staff luncheon in December, and plan special treats for each day of Teacher Appreciation Week.
- **Social Media:** PTO is working to increase engagement on social media. By growing our following and fostering more interactions, we can ensure that our information reaches the right people.
- **Fun Run:** Thanks to many volunteers and solicited sponsors the PTO raised about \$40,000 which went to improvements to the Gaga Pitt, new basketball hoops, and computers for the STEM program. Our students ran over 1,800 laps around our field and celebrated with popsicles, Kona Ice parties, and prize parties!



“Your children are watching you come to school to volunteer, learning that they are important and the people that teach them are important. They will do as you're doing.” -- Channing Hall Teacher

8TH GRADE MOAB TRIP

Our 8th grade students have the opportunity to attend an offsite scientific field camp just outside of Moab. Students attend the 3 day, 2 night experience in October at the Professor Valley Field Camp. Students learn leadership, teamwork, time management, and scientific principles. Specific items of scientific focus are land use, water use, water conservation, biology, geology and hydrology. The trip culminates in a day spent rafting the Colorado River!



[LEARN MORE](#)



Multicultural Night

The Multicultural Family Night is a chance for us to appreciate the backgrounds and family customs that help make us unique. Our International Baccalaureate program grants us the beautiful duality to find togetherness in celebrating our differences. Our feature performance was the Native American youth group called Little Feathers, who educated and entertained us with dances from native Utah tribes. Irish dancers, martial arts performers, Channing Hall students as well as our cultural fashion show completed the night's performances. Families spread out on the lawn and playground and enjoyed treats from several food vendors. Additionally, this year we combined forces with our Art Show, so student artwork brightened our halls and inspired us with scenes from the seas. This was our third annual multicultural fair and we hope for many more to come.



SUMMER LEARNING

Now in its 3rd year, Channing Hall's Summer Learning Camps continue to grow in popularity and scope. This summer, the program was expanded to offer all-day camp experiences, giving students even more opportunities to learn, create, and connect throughout the day. Students enjoyed a wide variety of offerings, including life science, chess, archery, flag football, Japanese culture, a Mommy (or grown-up) and Me sushi-making class, sewing, mythology, history of cinema, academic and math camps, Dungeons & Dragons, and more—along with a full slate of sports camps. At just \$25 per camp, these engaging experiences are open to all incoming kindergarten through current eighth graders, as well as new students to Channing Hall. We are deeply grateful to our talented educators & supportive community for making this program a success!



MYP SPORTS

Our sports program continues to see such amazing growth! After we got new soccer goals, we were able to host our first home soccer game in years. Besides the great new equipment, we've continued to develop our skills, confidence, friendships, and sportsmanship. Students and parents alike embody the Channing Hall ideals of being respectful and kind. We continue to hear from the other teams about the kind words they hear at Channing Hall. We look forward to another great year of growth in sports and sportsmanship!

ALUMNI SPOTLIGHT

Isabel and Lily Crofts



After Channing Hall, Isabel and Lily attended Corner Canyon and competed on the basketball, volleyball and track & field teams before graduating with honors in 2022. They attended Westminster University for their freshman year, playing basketball for the university from 2022-23.

Isabel took a break from school from Fall 2023 - Spring 2025 to serve a religious mission for the Church of Jesus Christ of Latter-Day Saints in Spokane, Washington. She served the East African population in the area while speaking Swahili. Lily continued her studies at Westminster and continued her athletic career with the basketball and track teams (school-record holder in the 100M hurdles and long jump), graduating this past spring with an Honors Bachelors Degree in Sociology, Summa Cum Laude.

Lily is currently working as an admissions counselor and recruiter for the Professional MBA program at the University of Utah, while Isabel is continuing her studies at Westminster as a political science major while competing collegiately for their track & field team.

“Looking back at our time at Channing Hall, we can see how it shaped and prepared us to become responsible global citizens and gave us the tools to be successful in all aspects of life. We were always challenged to do better and step outside of our comfort zone at Channing, both with the IB program and with other offered extracurricular opportunities. It enabled us to meet the demands of high school, college, and beyond, as well as express ourselves with the critical thinking and problem-solving skills we learned at Channing. We learned how to actively contribute to the communities we are involved with an open mind and a desire to learn. Last but not least, some of the friendships we made (some from as early as first grade!) are still some of our close friends today. Those connections would not have been possible without the influences and opportunities we had during our time there. We’re both so grateful for our experiences at Channing Hall! Go Wolves!” - Isabel and Lily Crofts

Staff Spotlight - Kaylee Burns



Tell us a bit about yourself and your experience as a social worker?

My name is Kaylee, and I'm a Licensed Clinical Social Worker with over 10 years of experience in the field. My background includes working in school settings, hospitals, and providing support for individuals with PTSD, OCD, anxiety, and sensory processing disorders. I have a passion for working with children and value the opportunity to help them grow, heal, and thrive.



If you could give kids one "superpower" to help them through school, what would it be?

- If I could give kids one superpower to help them through school, it would be self-compassion! Being kind and gentle with ourselves when things are tough truly is a superpower. It helps kids process big, difficult feelings by teaching them how to care for themselves in moments of struggle. Research shows that self-compassion is key to developing a strong and healthy sense of self-worth.

How do you help students feel comfortable talking to you when they're nervous or shy?

- I like to help students feel comfortable talking to me, especially if they're nervous or shy, by using play. Kids often connect best through fun and games. A round of Jenga, UNO, or CandyLand usually helps break the ice. If a student is still hesitant to engage, I'll share a little about myself to help them see me as less of a stranger.

What's your favorite strategy to help kids calm down when they're stressed?

- My favorite strategy to help kids calm down when they are stressed is a simple breathing exercise. Deep breathing is one of the most powerful tools that we have. It helps us regulate our nervous system, slows down our heart rate and lowers our blood pressure. Box breathing is a good exercise! Another one of my favorites is the classic 5-4-3-2-1 grounding technique that engages all 5 of the senses to help calm us down and return to the present moment.

How do you encourage students to be kind and stand up for each other?

- I encourage students to be kind and stand up for each other by modeling empathy, creating a safe and supportive environment, and having open conversations about kindness, inclusion, and fairness. We discuss real-life situations and talk through how to respond when someone is being left out or treated unfairly. I also make it a point to praise and reinforce kind behavior when I see it. When kindness is consistently recognized and valued, I believe that students are more likely to practice it and support one another.

What's one small thing parents can do at home that makes a big difference for their child's emotional well-being?

- One small thing parents can do at home that makes a big difference for their child's emotional well-being is spending uninterrupted quality time together each day. Whether it's listening to them talk about their day, playing a game, or cooking dinner side by side, that consistent connection helps children feel seen, valued, and secure. Kids thrive when they know their caregivers are fully present with them—even for just a few minutes.

What's your go-to advice when friends at school have conflicts or disagreements?

- My suggestions are usually to slow down, take a breath, and really listen to each other. I use restorative practices to help kids talk through what happened, how it made them feel, and how they can make things right. We focus on building empathy by encouraging kids to see the situation from their friend's perspective. It's okay to have big feelings—but learning how to express them respectfully and understand others is key to keeping friendships strong.

If a student comes to you about bullying, what's the very first thing you want them to know?

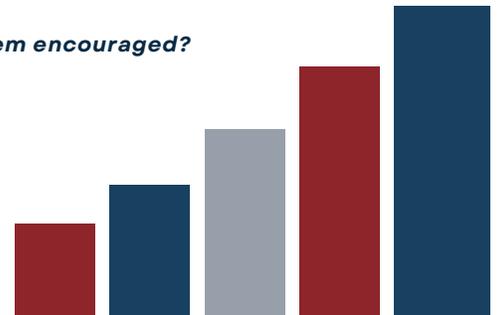
- I would want students to know that they made the right decision by speaking up. Bullying is never okay— and by coming forward, they are playing a part in making the school a safer place for all.

What's the best part about being a social worker at Channing Hall?

- My favorite part about being a social worker at Channing Hall is providing a safe and supportive space where kids can express themselves—no matter how they're feeling when they walk in. I also love seeing students in the hallways and watching them grow and change throughout the year. This is truly my favorite job I've ever had, and I feel so grateful to be part of the Channing Hall community!

What's a quote, motto, or fun piece of advice you share with kids to keep them encouraged?

- "Today is a good day to try."



Staff Spotlight - Carter Dean



Tell us a bit about yourself and your experience as a social worker?

Above all else, I'm a husband and a proud father to four wonderful children. A fun fact about me is that before beginning my journey in social work, I served in the United States Navy for 10 years. I recently earned my Master's degree in Social Work from the University of Utah. During my time in school, I had the opportunity to complete two years of internships in school settings. These experiences drove my passion for becoming a school social worker. I'm truly excited to begin my career at Channing Hall and look forward to learning and growing alongside the amazing students here.



If you could give kids one "superpower" to help them through school, what would it be?

- If I could give students one superpower, it would be a strong sense of belonging. When students feel they are valued and have a meaningful place in the Channing Hall community, it can make a world of difference in their confidence, engagement, and success.

How do you help students feel comfortable talking to you when they're nervous or shy?

- Connection is key. I focus on finding shared interests and creating a space where students feel safe being themselves.

What's your favorite strategy to help kids calm down when they're stressed?

- My go to strategy is mindful breathing. Taking a moment to breathe deeply helps bring oxygen to the brain, which can calm the body and mind. It also helps students recognize their emotions and understand where those feelings might be coming from.

How do you encourage students to be kind and stand up for each other?

- I help students see that everyone at Channing Hall belongs and contributes something valuable to our community. When we recognize each other's strengths and roles, it becomes easier to practice kindness, empathy, and support.

What's one small thing parents can do at home that makes a big difference for their child's emotional wellbeing?

- One powerful way parents can support their child's emotional wellbeing is by being emotionally available, taking time to listen, connect, and be present, even in small moments.

What's your go-to advice when friends at school have conflicts or disagreements?

- I use restorative practices to help students navigate conflicts. That might include creating a space for open dialogue, guided mediation, or collaborative problem solving focusing on understanding and repairing relationships.

If a student comes to you about bullying, what's the very first thing you want them to know?

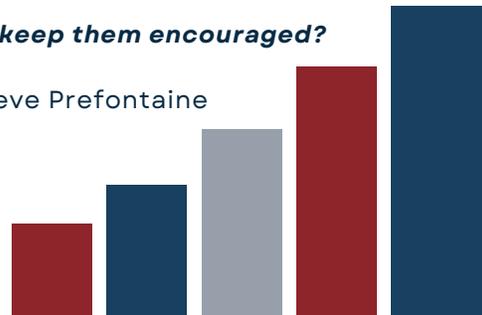
- The first thing I want them to know is that their safety is my top priority. They are not alone, and I am here to support and advocate for them.

What's the best part about being a social worker at Channing Hall?

- The best part of my role is the daily interactions I get to have with students. Building relationships, supporting their growth, and being part of their school journey is incredibly rewarding.

What's a quote, motto, or fun piece of advice you share with kids to keep them encouraged?

"To give anything less than your best is to sacrifice the gift" - Steve Prefontaine

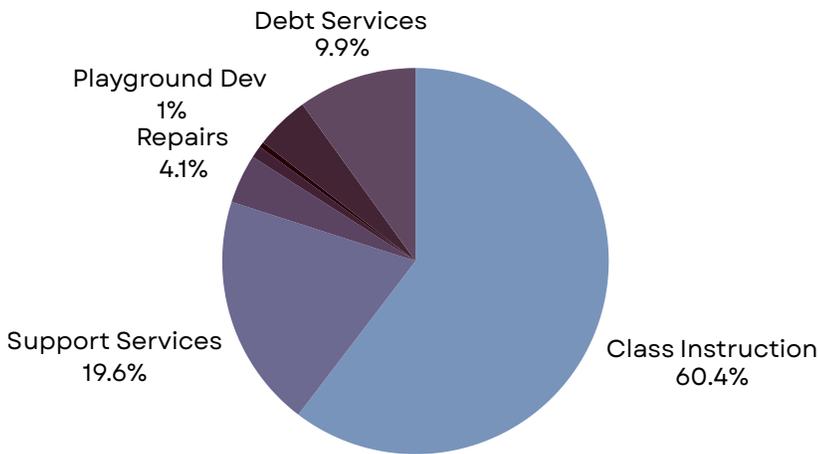


THE NUMBERS

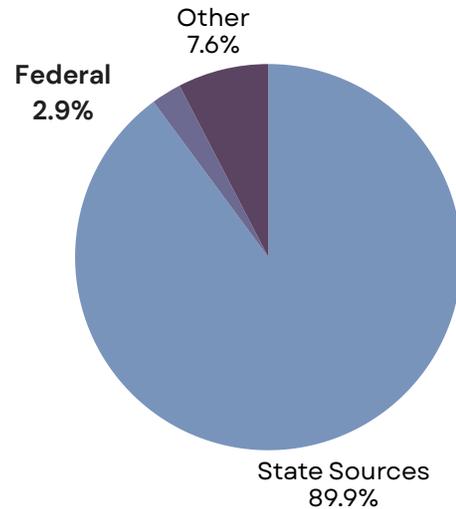
Channing Hall operates on an annual budget of approximately \$7.3 million. As a public charter school, the majority of these funds are from state sources based upon enrollment each year.

2024-2025 Enrollment: 604

EXPENDITURES



REVENUE



ANNUAL GIVING FUNDS RAISED

\$55,000

Annual Giving revenue provided continuing support for our school aides, library books, and the playground.

Continuing support for Library Aides- \$20,000

Library Books: \$5,000

Playground Equipment: \$30,000

THANK YOU FOR YOUR GENEROUS SUPPORT!

2024-2025 Annual Giving Donors

ALEXANDER SAMPSON
ANI SHARMA
ANJALI YANDAVA
ARNAV KARANGATTU AND PRANAV KARANGATTU
ATTRIDGE FAMILY
AU FAMILY
BALLOON ARTISAN
BEECHTREE DIAGNOSTIC
BEECHTREE DIAGNOSTICS
BING YE
BOBBY & MONIQUE JAMES
BORRUSO FAMILY
BOSTON AND KNOX PARRY
BRAD JOHNSON
BRADLEY
BRANAGAN FAMILY
BULLOUGH
BYRAPATNA GOWDA
CARPENTER
CHRISTOPHER, ERIC SIMONIAN
COCHRANE FAMILY
CONSTANTINE COSMETIC SURGERY
COURTNEY AND MICHAEL THUR
DAN MCNEFF
DAVID HUNT
DEREK & KANDIS ESPLIN FAMILY
ELLIOT BAWDEN
EMBRY VENTURES CORP
FJP SUPPLY
GAWYN LEELAVANICKUL
GREENWOOD FAMILY
JACEY AND TRAVIS MILLER
JANELLE AND KINCADE BAUER
JARED TURNER
JAZMINE DAVIS
JIM & LISA WHITE
KANSAGRA FAMILY
KARTHIK SANKARA NARAYANAN

KAUSHIKI DIXIT
LEROI, LLC
LINCOLN'S PARENTS
LUCAS DAVID PALM AROCHA
ATTERBURY
MASAUD NOURMOHAMMADI
MATTHEWS FAMILY
MELODIE PERRY
MICHAEL & LINDSEY HEERLING
MICHAEL VAN TASSELL
PADILLA FAMILY
PRAKASH SATHIYAMOORTHY
PRAVEEN NATT
PRIYA
RALPH AND MICHELLE JEAN-MARY
RAMP TALENT-BEN MARTINEZ
RED ROCK IT
RIDDLE FAMILY
SACHIT KODANCHA
SAKSHI PURI
SARAYU
SAU MAN SO
SCOTT & AMY REAMS
SCOTT AND JESSICA CHASE
SETH AND VICKI FOLEY
SHAW FAMILY
SHEMY LOUIS
STEFANY TYLER
STOUT LAW OFFICE
TAKAHIRO FUJISAKU
TAUNZIA & MATT HANSEN
TENHOEVE'S
THE HADDADINS
THE LOWERY FAMILY
VIJAY KORNALA
MS. ELLIOTT
MR. MATT HOECHERL
MS. YVONNE RAWLINGS
MS. LISA ROGERS