

## Procedures for Students Opting Out of the State Testing

**Overview:** Students who choose to opt out of the RISE/Utah Aspire Plus/DLM test will complete an alternative set of assessments that includes a writing task and multiple subject-area assessments. These procedures outline the steps and expectations for students in this process.

### 1. Alternative Writing Assessment

- **Assessment Type:** Students will complete a **Utah Compose writing prompt** for the writing section.
- **Preparation:**
  - The teacher will provide a writing prompt via Utah Compose.
  - Teachers will give clear instructions for the writing task, outlining the expected format, length, and focus of the response.
  - The writing prompt will be graded based via the Utah Compose System.
- **Timeline:** The writing assessment should be completed at the same time as the RISE Writing Assessment and submitted through Utah Compose.
- **Assessment Rubric:** Students will be evaluated based on the standard rubric used for the RISE test, considering aspects like:
  - Content and Development
  - Organization
  - Conventions (grammar, punctuation, etc.)

### 2. UTIPS Assessment

- **Assessment Type:** Students will complete a series of assessments through the **UTIPS platform** in the areas of **ELA (English Language Arts), Math, and Science**.
- **Preparation:**
  - Teachers will ensure students have access to the UTIPS platform and understand how to navigate it.
  - The assessments will be designed by the Local Education Agency (LEA) and will alignment with grade-level standards.
- **Assessment Format:**
  - ELA: Focused on reading comprehension, vocabulary, and writing skills.
  - Math: Focused on mathematical reasoning, problem-solving, and applied concepts.
  - Science: Focused on scientific inquiry, concepts, and principles at the appropriate grade level.
- **Timeline:**
  - Students will complete each subject-area assessment in their academic classes while the RISE assessment is being completed.
- **Submission:** Once completed, assessments will automatically be submitted through the UTIPS platform.

### 3. Accommodations and Support

- **Instructional Support:**

- Teachers will provide appropriate accommodations as necessary (e.g., extended time, a quiet testing environment) in alignment with student needs.
- **Technology Assistance:** Students should report any technical issues (e.g., problems logging into UTIPS, trouble with the Utah Compose platform) to the teacher immediately so that support can be provided.

#### **4. Communication and Monitoring**

- **Teacher Oversight:** Teachers will monitor student progress during the completion of the assessments and ensure they are adhering to the timeline.
- **Results and Feedback:**
  - UTIPS assessments will be scored automatically on the platform.