

## **Kindergarten Toilet Training Policy**

**Adopted: June 23, 2025**

### **Purpose**

The purpose of this policy is to establish the toilet training requirements for kindergarten students at Vista School (the “School”).

### **Definitions**

“Toilet trained” means that a student can:

- (a) communicate the need to use the bathroom to an adult;
- (b) sit down on a toilet;
- (c) use the toilet without assistance;
- (d) undress and dress as necessary; and
- (e) tend to personal hygiene needs after toileting.

If an accident occurs, a “toilet-trained” child can independently tend to hygiene needs and change clothes with verbal direction and staff guidance as needed.

A student is not “toilet trained” if the student has accidents with sufficient frequency to impact the educational experience of the student or the student’s peers, as determined by an LEA.

### **Policy**

#### General Rule

As required by Utah Code § 53G-7-203 and R277-631, the School shall not enroll a student in kindergarten unless the student is toilet trained, with the following exception: the School may enroll a student who is not toilet trained if the student’s developmental delay is a result of a condition addressed by an IEP or Section 504 plan.

#### Assurance

The School shall, as part of its kindergarten enrollment process, require the parent of an incoming kindergarten student to complete an assurance as to whether the student is toilet-trained.

#### Enrolled Kindergarten Students Who Lack Toilet Training

In the event a kindergarten student is enrolled in the School and lacks toilet training, the School shall:

- (a) consider whether the student’s delay in toileting capability may be a sign of a disability that could impact the student’s education, including initial evaluation consistent with the School’s child find obligations, if appropriate; and

(b) refer the student and the student's parents to a School social worker or School counselor, if any, and to the School's Principal or Director to:

- (i) provide additional family supports and resources; and
- (ii) create an individualized plan to address the student's needs.

#### Individualized Plan for Kindergarten Students Who Lack Toilet Training

The individualized plan referenced above may, as appropriate and at the Director's discretion, require an enrolled kindergarten student to either attend less than the student's regular school day or not attend any of the school day until the student is toilet-trained.

If the student is permitted to continue attending school as part of the student's individualized plan, the School may allow the student's parent or the parent's adult designee to toilet train the student during the school day. If the student is not permitted to continue attending school as part of the student's individualized plan, the School shall coordinate with the student's parents to reintegrate the student back into school, as appropriate, once the student has become toilet-trained. Prior to reintegrating a student back into school under such circumstances, the School may require the student's parent to complete another assurance that the student is toilet-trained.

If a parent of an enrolled kindergarten student who is not toilet trained is unwilling or unable to make or complete an individualized plan within a reasonable amount of time, or if an enrolled student who does not have an IEP or Section 504 plan addressing their developmental delay condition is otherwise unable to become toilet trained within a reasonable amount of time, the School may unenroll the student from the School.