

Snow College
2024-2025 Concurrent Enrollment Contract

This CONCURRENT ENROLLMENT CONTRACT (“Contract”) is entered into by and between (“Institution”), a Utah System of Higher Education (“USHE”) institution, and (“LEA”), a Utah local education agency. The Contract sets forth the rights and duties of the parties concerning the concurrent enrollment (“CE”) program.

I. DEFINITION & PURPOSE

Concurrent enrollment refers to enrollment by public school students in one or more USHE institution course(s) under a contractual agreement between an Institution and an LEA. Students continue to be enrolled in public schools, to be counted in Average Daily Membership, and to receive credit toward graduation. Students also receive college credit at the Institution for concurrent enrollment courses.

The purpose of concurrent enrollment is to provide eligible high school students the opportunity to enroll in postsecondary (“college”) courses that allow them to earn credit concurrently toward high school graduation and toward a postsecondary certificate or degree.

II. RELEVANT POLICY

The concurrent enrollment program is governed by Utah Code Section 53E Chapter 10, Part 3; Board Policy 165 (Concurrent Enrollment); and Utah State Board Rule 277-701 (Early College Programs); and related statute and policies.

III. USHE PARTICIPATION

Eligible institutions within the Utah System of Higher Education may participate in the concurrent enrollment program.

- A. LEAs shall contact the USHE institution in the corresponding geographic service area to provide a CE course; the Institution shall respond within 30 days. If the Institution chooses not to offer the CE course(s); reaches the Institution’s enrolled student capacity for the CE course; prohibits an LEA with an eligible instructor from expanding the CE course to eligible students; or uses instructional materials in a CE course that are sensitive materials, as defined in Utah Code Section [53G-10-103](#), or that are materials otherwise prohibited by state law or state board rule for use in kindergarten through grade 12, the LEA may contact another USHE institution following the Right of First Refusal process, to request that institution provide the CE course(s).
- B. Institutions may offer Interactive Video Conferencing (“IVC”), remote, or online concurrent enrollment courses to LEAs outside their geographic service area for the following reasons:
 - a. chooses not to offer the concurrent enrollment course proposed by the LEA;
 - b. fails to respond to the LEA’s request under Subsection (2) within 30 days after the day on which the LEA contacts the designated institution of higher education;
 - c. uses instructional materials in a course that are sensitive materials, as defined in Section 53G-10-103, or that are materials otherwise prohibited by state law or state board rule for use in kindergarten through grade 12; or
 - d. (i) reaches the institution of higher education's enrolled student capacity for the concurrent enrollment course; and
(ii) prohibits an LEA with an eligible instructor, as described in Section 53E-10-302, from expanding the concurrent enrollment course to eligible students.

IV. STUDENT ELIGIBILITY

Eligibility criteria listed below predict student success in a CE course. CE eligibility is restricted to students until approved to participate. LEA’s and USHE institutions may require:

- A. Students are in 9, 10, 11, or 12;
- B. A grade point average, ACT score, or a placement score which predicts success, which is generally considered to be a "B" grade point average or ACT score of 22 or higher;
- C. supportive letters of recommendation;
- D. approval of high school and college officials;

- E. appropriate placement assessments for courses such as mathematics and English;
- F. completion of Secondary Math I, II, and III with a "C" average or better course grade in all three classes to enroll in a CE mathematics course;
- G. completion of institutionally established prerequisites for a course; and
- H. have on file a completed plan for college and career readiness.
- I. Home schooled students are not eligible to enroll in CE courses. These students may enroll part-time in the local high school they would attend and enroll in CE courses provided they meet the LEA rules and requirements that apply to full-time students who participate in CE. They must have a parent affidavit (Utah Code section 53G-6-703) on file to participate in concurrent enrollment.

V. STUDENT PARTICIPATION

The following conditions apply to student participation in the CE program:

- A. Students shall complete the online USHE Concurrent Enrollment Participation Form for each USHE institution from which they intend to take concurrent courses.
- B. Students must abide by the Student Code of Conduct for each institution from which they take CE courses.
- C. Students will be assigned a permanent Student ID by each USHE institution from which they take CE courses.
- D. Student enrollment in CE courses will create a permanent college transcript.
- E. Students are responsible for miscellaneous fees and textbooks subject to fee waiver under R277-407.
- F. Students must be counted in the Average Daily Membership ("ADM") of a public high school before and throughout enrollment in CE courses.
- G. Students must complete all CE courses before they receive a diploma, or before they graduate
- H. Students may attempt up to 30 concurrent semester credit hours in one academic year.
- I. Students will be subject to additional participation requirements as set by the USHE institution they wish to attend.

VI. COURSE DELIVERY & ELIGIBILITY

The delivery system and curriculum program shall be designed and implemented to take full advantage of the most current available educational technology. CE course offerings must meet the following criteria:

- A. Course is typically taught in 11th or 12th grade. Courses must correspond to the first year of course work (1000 and 2000 level courses) at a USHE institution.
 - 1. Accelerated World Language Exception: institutions may offer 3000 level foreign language courses to accelerated foreign language students, including dual language immersion students.
 - 2. Upper-division Exception: The Utah Board of Higher Education, after consulting with the Utah State Board of Education, may annually approve additional upper division courses for concurrent enrollment.
- B. Curriculum matches or exceeds the curriculum taught in the introductory level college course.
- C. Curriculum taught in a core credit course must align to the public education standards and objectives at 90%. Curriculum taught in an elective credit course must align to the public education standards and objectives at 80%.
- D. Institution, the academic department, and LEA agree to offer the course.
- E. Institution's expected student learning outcomes of CE and campus offerings of the course are the same or comparable.
- F. Appropriate textbooks and instructional materials are used. NOTE: instructional materials used in a CE course are not subject to public school instructional material requirements. Additionally, CE instructional materials are not considered sensitive material as defined in Utah Code 53G-10-103 so long as a parent receives notice from the course provider of the material before enrollment of the parent's child.
- G. Students have appropriate access to faculty and to the equipment needed to complete the course.
- H. The course is listed on the CE Master List for this academic year. Proposed new CE courses, existing course realignments, hiatus, and retired status changes must be submitted to the system offices annually on or before **November 15 at 5 p.m.**

VII. INSTRUCTOR ELIGIBILITY & PROFESSIONAL DEVELOPMENT

Identification of qualified adjunct instructors is the joint responsibility of the LEA and the Institution. Final approval of the adjunct instructor will be determined by the appropriate department at the Institution. Public

school educators who instruct CE courses as adjunct instructors must possess a current Utah teaching license and appropriate endorsements.

- A. An institution shall approve an LEA employee as an eligible instructor:
 - 1. For a career and technical education CE course, if the LEA employee has a degree, certificate, or industry certification in the CE course's academic field; or qualifying experience, as determined by the Institution;
 - 2. For a CE course other than a career and technical education course, if the LEA employee has a master's degree or higher in the CE course's academic field and; a master's degree or higher in any academic field and at least 18 completed credit hours of graduate course work in an academic field that is relevant to the concurrent enrollment course; or qualifying experience which may include the LEA employee's number of years teaching in the academic field; holding a higher level secondary teaching credential issued by the Utah State Board of Education; research, publications, or other scholarly work in the academic field; continuing professional education in the academic field; portfolio of work related to the academic field; professional work experience or certifications in the academic field; the number of years of teaching experience; student performance on qualifying test scores or AP exams on course that the LEA employee teaches; continuing education in a master's degree or higher in any academic field; or other criteria established by the Institution; or
 - 3. For CE Mathematics courses, if the LEA employee holds an upper-level Math endorsement that qualifies the educator to teach calculus, authorized by the Utah State Board of Education and appended to a license.
- B. An adjunct instructor who taught a CE course(s) in 2018-19 or 2019-20 may continue to teach the same CE course(s) given curriculum standards and student performance outcomes in the course(s) meet the Institution's academic department standards.
- C. LEAs may appeal a USHE institution's decision if the institution does not approve an LEA employee as an eligible instructor. Appeals will be made in writing and submitted via email to kris.coles@ushe.edu in the Office of the Commissioner for Higher Education ("OCHE") within 15 calendar days of the institution's final decision.
- D. Institutions must supervise CE adjunct instructors and provide professional development. Faculty development required by the sponsoring academic department to adequately prepare instructors to teach CE course content must be completed prior to offering CE courses.
- E. Institution faculty shall meet the following criteria prior to teaching CE courses:
 - 1. Complete CE faculty training, including FERPA statute and human sexuality rules for secondary students, either by reviewing the USHE Concurrent Training document or receiving live instruction; and
 - 2. USHE faculty or adjunct faculty who are not public school educators and who teach concurrent enrollment courses in a high school shall complete a criminal background check.

VIII. FUNDING

This Contract is for concurrent enrollment activities supported by the State of Utah Concurrent Appropriation. Appropriation funds will be disbursed to LEAs and USHE institutions by the Utah State Board of Education and the Utah System of Higher Education.

IX. PARTIES' OBLIGATIONS

- A. Institution and LEA agree jointly to:
 - 1. Coordinate college admissions and CE registration. LEA and Institution registrars work together to ensure CE students are:
 - a. officially registered or admitted as degree seeking, non-degree-seeking, or non-matriculated students of the Institution;
 - b. registered within the Institution's deadlines;
 - c. enrolled both in the Institution's course and the LEA's high school course; and
 - d. awarded the same final course grade on both the high school and Institution transcripts.
 - e. Monitor CE course taking to ensure students do not exceed the 30 credit per year limit.
 - 2. Coordinate academic advising with high school counselors and/or concurrent enrollment administrators to ensure students register for appropriate CE courses.

- a. Provide information on general education requirements at USHE institutions. Advise students how to efficiently choose concurrent enrollment courses to avoid duplication or excess credit hours and how course credit transfers among USHE institutions and to institutions outside the USHE.
- b. Provide math and English placement testing to CE students.
- c. Monitor student academic achievement for consideration when advising on future CE course taking.
3. Collaborate to ensure a 100% systems data match of student and course data.
4. Communicate, in a timely fashion, any staffing or administrative changes that could impact CE course offerings. When possible, note impending cancellations one year in advance on the CE Master List by November 15.
5. Determine whether an eligible instructor who previously taught a concurrent enrollment course is no longer qualified to teach the concurrent enrollment course.
6. Publish a schedule of USHE faculty-led CE courses by **March 30** for the following academic year.
7. Submit annual contracts to OCHE via the USHE CE Director Box folder **no later than May 30 at 5 p.m.** OCHE will retain copies for seven years and will update the Utah State Board of Education on completed contracts **by June 30**.
8. If after May 30 an LEA identifies an online CE course or courses it desires to offer its students and the institution(s) with whom the LEA has a signed contract received by the May 30 deadline cannot provide the course(s) based on reasons in subsection III.B., and the desired course(s) is available online from another institution, the LEA may initiate a contract with that institution. A fully signed contract for online CE courses must be submitted to kris.coles@ushe.edu for USHE approval before online CE courses may be offered by the institution.

B. LEAs:

1. Screen students for success in a CE program:
 - a. Verify students have met all eligibility requirements and course prerequisites before enrolling the student in a CE course; arrange placement testing if needed; and
 - b. Advise students who receive poor or failing grades to reconsider other course options for subsequent enrollment.
 - c. Award the same credit hour value on the high school transcript for all students in a given CE course. Award secondary credit for the USBE course listed on the CE Master List as an approved alignment for the CE course.
2. Use program funds to increase access to CE courses for students experiencing socioeconomic disadvantage, including by paying student fees related to the student's participation in a CE course, except fees for textbooks.
3. Manage CE adjunct instructor and facilitator issues:
 - a. Present adjunct instructor credentials to the Institution in a reasonable timeframe. Notify all students and parents on the first day of class, if the educator has not received adjunct instructor approval, and that there is a possibility the course will not carry CE course credit.
 - b. For technology delivered CE courses, ensure facilitators are familiar with and adhere to best practice facilitation standards.
 - c. Provide information to district personnel, students, and parents about privacy protections in the Family Educational Rights and Privacy Act ("FERPA").
4. Monitor class enrollments to help ensure quality, the commonality of instruction, and student success. USHE institutions may set a minimum percentage of students in a course that must be officially enrolled as CE students in **both** the high school and Institution. Historically, the recommendation was at least 50%; some institutions may require a higher percentage. Career and Technical Education courses or CE courses at smaller, rural high schools, are known exceptions.

C. Institutions:

1. Establish and implement appropriate administrative procedures to ensure course content, procedures, teaching materials, examinations and assessments, and course grading rubric for CE courses taught at a high school is consistent with Utah law and of comparable rigor and quality with courses offered at

the Institution. Monitor CE courses taught at a high school to ensure the Institution's standards are met.

2. Collect all CE course fees and partial tuition.
3. Provide LEA with all deadlines that pertain to admission and registration into CE courses and with program enrollment data two weeks prior to the drop date. Provide LEA with the last day students may add and/or drop a course.
4. Provide guidelines for the transfer of credit among USHE institutions.
5. Conduct student end-of-course evaluations.

X. TERM

This contract shall be effective starting May 30, 2024 and shall remain in effect for the 2024-2025 academic year. The parties hereby execute this Contract on the dates indicated below.

for Institution

for LEA

by _____ date _____

I understand that checking this box constitutes my legal signature. ☐

Title: _____

Institution: _____

by _____ date _____

Title: _____

Institution: _____

by _____ date _____

I understand that checking this box constitutes my legal signature. ☐

Title: _____

LEA: _____

by _____ date _____

Title: _____

LEA: _____